



I'm not robot



Next

The Solar System & Planets

4th Grade Science

By: Cammie Goodman

Would You Rather...?

Think about each of the scenarios below. Circle your choices on the left. Then, explain your choices on the right.

Choice #1	Choice #2	Explanation:
...be stranded in the wilderness alone? ...or be stranded in the wilderness with your worst enemy?	...have a hatchet in the wilderness? ...or have a gun in the wilderness?	Explanation:
...be stranded in the forest? ...or be stranded on a desert island?	...encounter a wild bear? ...or encounter a wild moose?	Explanation:

451 PART I READING Questions

1. Why is the sun important to life on Earth?
 2. How does the sun affect the weather?
 3. How does the sun affect the climate?
 4. How does the sun affect the oceans?
 5. How does the sun affect the atmosphere?
 6. How does the sun affect the plants?
 7. How does the sun affect the animals?
 8. How does the sun affect the human body?
 9. How does the sun affect the human mind?
 10. How does the sun affect the human culture?
 11. How does the sun affect the human history?
 12. How does the sun affect the human future?
 13. How does the sun affect the human destiny?
 14. How does the sun affect the human fate?
 15. How does the sun affect the human fortune?
 16. How does the sun affect the human luck?
 17. How does the sun affect the human chance?
 18. How does the sun affect the human risk?
 19. How does the sun affect the human reward?
 20. How does the sun affect the human punishment?

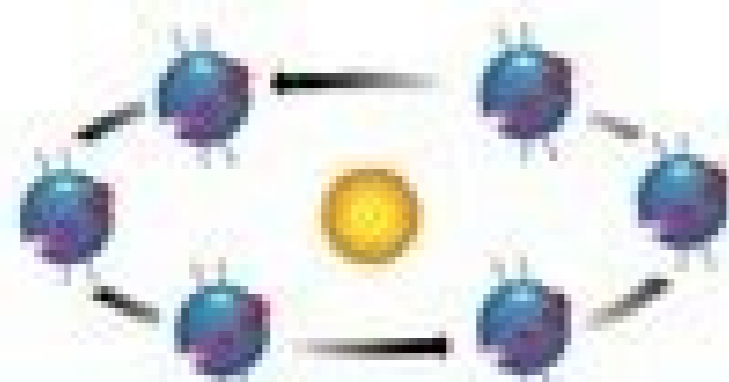
The Sun



- Our sun is a star.
- A star is a huge ball of hot gasses that gives off its own light.
- The sun is the only one of many stars we can see.
- It is an average-size star.
- The sun looks so big to us because it is so much closer to Earth than other stars.

The Solar System and Planets

- The sun is the center of our solar system.
- The sun is also the largest object in our solar system.
- Our solar system is made up of the sun and all the objects that move around it.
- Eight of those objects, including Earth, are planets.
- A planet is a large round body in space that moves around a star, such as our sun.
- The curved path along with a planet or other space body moved is called its orbit.
- Earth is the third planet from the sun.



Using Temporal Words Anchor Chart

Use temporal words tell you...	WHEN	something happens in your narrative.
	Beginning Words	<ul style="list-style-type: none">In the beginning,At first,Before,This morning,At breakfast,On Sunday,A while ago,Yesterday,Last week,Over the weekend,In kindergarten,Recently,When I was little,
	Middle Words	<ul style="list-style-type: none">Next,Then,After that,Later,In the afternoon,At lunch time,Meanwhile,Between,ByFollowing,Suddenly,
	Ending Words	<ul style="list-style-type: none">At last,Eventually,Finally,From then on,Now,Tomorrow,Lastly,In the end,In conclusion,

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Many students get more study time when they study with a group. The group study can improve your ratings, since group work gives you more opportunity to compare class notes and potential brain storage test questions. If you face a large exam, you should study with a group. Use these tips to take advantage of the maximum your time. If you can not meet face to face, you can also create a line of online study. Exchanging contact information. Students must exchange email addresses, Facebook information and phone numbers, so that everyone can be contacted to help others. Find time of meeting that work for everyone. The more great the group, the more effective the study time will be. If necessary, you can assign twice a day, and those that appear every time you are programming together. All bring a question. Each member of the study group must write and bring a test question and analyze the other members of the group. Sustain a discussion about questions of questions you bring. Discuss the questions and see if everyone agrees. Compare class notes and textbooks to find answers. Create filler and essay questions for greater impact. Divide a package of blank notes and that all write a filling or test question. At your study session, change cards several times so that everyone can study each question. Discuss your results. Make sure each member contributes. Do not want to deal with a shooter, so do not be one! You can avoid it by having a conversation and remembering compromising the first day. The communication is something wonderful! Try communicating through Google Docs or Facebook. There are many ways to study without meeting, if necessary. It is possible to analyze online. If you are a student, regardless of your age, the solid study can help you succeed. While your study strategies can evolve as you progress in your educational career, here are basic tips and tips to help you get the most out of your study sessions. Set up your studyIn the effective ways to take the maximum advantage of your study sessions is to have it configured correctly. Keeping an orderly desktop means that you will have enough space to place all the papers and books you need, without having to deal with distractions or disorder from other classes or tasks. In addition, it is advisable to prepare basic sandwiches and water so you can stay nourished while you study. And above all, turn off the phone and avoid using Internet for unrelated tasks to maintain your focus. When you start studying, check out the notes you have of the class. This may require you to organize them, check all important points and reread portions of the textbook. If there is a lot of content to read, consider reviewing your notes before and after class, to keep the information fresh in your mind.Inmost, if you are studying for an exam, make sure you have notes before you about what © Topics and topics are expected to be included in the exam. This helps you focus on the areas that you need to review. Create a study program if you are studying for a great examination or examination, do not plan to do the full-time study. The overcrowding may seem attractive, but it can be stressful and not as effective as a well thought out. Create a study program taking into account the date of the exam helps you accelerate your studies and it gives you time to ask questions before the exam, a study group or how to a group of studies work well in a group setting, considers Start or join a study group. It is a way to collaborate with the others, ask questions and help others with things that may be fighting. I teach the material to classmates can be an effective tool to obtain a deep understanding of the topics. Tomar resting well the study is important, it is also taking breaks. Sit on a desk hours can be exhausting, so be sure to space the time to get up, stretch or even take a short walk. A burst of exercise can help you clear your head and get for another round of study. MORE FROM QUESTIONSANSWERED.NET When students first enter their first year (ninth grade) of high school, they are faced with a variety of choices for the curriculum they would like to follow, including the level of math courses the student would like to enroll in. Depending on whether or not this student chooses the advanced, corrective, or average path for math, they may start their high school math education with Geometry, Pre-Algebra, or Algebra I, respectively. However, no matter what level of aptitude a student has for the subject of mathematics, it is expected that all ninth grade students will understand and be able to demonstrate their understanding of certain basic concepts related to the field of study, including reasoning skills to solve multi-step problems with rational and irrational numbers; applying medical knowledge to 2- and 3-dimensional figures; applying trigonometry to problems related to triangles and geometric formulas to solve the reference area These skills are essential for continuing education in the field of mathematics, so it is important for teachers at all levels of mathematics. ability to ensure that your students fully understand these principals of Geometry, Algebra, Trigonometry, and even some Pre-Calculus by the time they finish ninth grade. As mentioned, students entering high school have the option for which they would like to follow on a variety of subjects, including math. However, no matter which track they choose, all students in the United States are expected to complete at least four credits (years) of math education during their high school education. For students who choose advanced placementFor mathematics studies, your secondary education really starts in SA © Pumo and eighth grade, where you are expected to take LGEBRA I or geometry before entering high school in order to free up time to study mathematics More advanced for its last year. In this case, first-year students in the advanced course begin their career at high school with II or geometry, depending on whether they took Algebra I or geometry at high school. Mid-level students, on the other hand, begin their secondary education with LGEBRA I, taking geometry its second year. A LGEBRA II its first year, and pre-calculation or trigonometry at its last year or. Finally, students who need a little help to learn the basic concepts of mathematics can choose to enter corrective education, which begins with A LGEBRA I at this time, geometry in 11th and LGEbra II in its latest years. Regardless of the educational itinerary in which students are inscribed, all ninth graduates will be examined and are expected to demonstrate a comprehension of several basic concepts related to advanced mathematics, including those in identification fields of numbers, measurements, geometry, Algebra and patterns, and probability. To identify numbers, students should be able to reason, order, compare and solve problems of several steps with rational and irrational numbers, as well as understanding the complex number of numbers, be able to investigate and solve a series of problems, and use the Coordinate system with negative and positive entire numbers. Regarding the measurements, ninth graduates are expected to apply the knowledge of medicine to two-dimensional and three-dimensional figures with precision, including distances and Angles and a more complex plan, while they can also solve a problems of words that involve capacity, mass and time using the theorem of pitágoras and other similar mathematical concepts. students are also expected to understand the basics ofincluding the ability to apply trigonometry to problem situations involving triangles and transformations, coordinates and vectors to solve other geometric problems; They will also try to derive the equation of a circle, ellipse, parabolas and hyperbolas and identify their properties, especially of quadratic and conical sections. In algebra, students should be able to investigate situations involving linear, quadratic, polynomial, trigonometric, exponential, logarithmic, and rational functions, as well as be able to pose and test a variety of theorems. Students will also be asked to use matrices to represent data and master problems using the four operations and the first degree to solve a variety of polynomials. Finally, in terms of probability, students should be able to design and test statistical experiments and apply random variables to real-world situations. This will allow them to draw inferences and display summaries using appropriate graphs and graphs, analyze, support and argue conclusions based on that statistical information.

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