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This teaching function is partly achieved through sections of further practice and orientation. These sections review the exam tasks and provide information on each section of the exam, suggestions on how to complete that section of the examination, and the detailed study of the various aspects of the activities. The exam tasks are designed to reflect the true PTE Academic exam as faithfully as possible. The Academic PTE is a computer biased exam, and so some adaptation has been done for some tasks for them to appear in printed form. The On-Screen function that appears on some pages explains how the activities differs printed by the computer version based on. Part 1: Talking and writing (about 77-93 minutes) Section 1: Personal introduction In this section, a prompt and are invited to present themselves orally. She talks about you for a maximum of 30 seconds. This is not evaluated, but is sent to the institutions together with your score report. Section 2: Read aloud in this section, you are given a text (up to 60 words) and you need to read the text aloud. You are six or seven of these elements, depending on the combination of elements in the test. Section 2: Repeat phrases using the ACADEMIC TESTBUILDER PTE or: ÁÁ Á Do all part of the exam under an examination conditions. This means not to use a dictionary and make sure that it keeps faith at time limits. Then check both your answers, or look at the relative further section of practice and orientation. Once this section is completed, you can go back and think about the answers again before checking your final answers against the key. Or: á, á é Before making an exam section, especially for the first time, as you can The further practice and section Orientation first. Read the tested section of which and the tips. They will help you understand what is necessary in that part of the exam. You could then make a detailed section of study before attempting the exam task. Then check your final answers against the key. PTE (Pearson Test of English) Academic PTE Academic is a computer test based on English. It is designed to measure the academic abilities of candidates who wish to demonstrate their level of implementation to professional and governmental organizations and educational institutions. In this section, you feel a sentence. You are asked to repeat the sentence exactly as you heard. Take ten to twelve of these elements, depending on the combination of articles in the test. Section 2: Describe the image in this section, you are given an image (image, graph, table, etc.). You are asked to describe in detail what the image is showing. Do you have six to seven of these items, depending on the combination of articles in the test. Section 2: Re-Tell Lecture In this section, you feel a conference. You are asked to tell the conference with your own words. Do it from three to four of these elements, depending on the combination of elements in the test. Section 2: shortly question answer in this section, you asked you a question, the answer to which a short sentence or phrase is. Take ten to twelve of these elements, depending on the combination of articles in the test. Sections 3-4: summarize the text written in these sections, you read a text (up to 300 words). You are then asked to summarize the text in a sentence. They are given ten minutes to write each summary phrase. Section 5: summarize the written text 1 Write the essay This section is a text task written summarize or a write essay activity (see section 6), depending on the combination of items in the test. Section 6: Write to wise this section, you are assigned a prompt to read. You then asked you to write an essay (200-300 words). You are given twenty minutes to write your essay. 6 Introduced on Part 2: Part 3 Reading: Listening (about 32-41 minutes) (about 45-57 minutes) Multiple choice, choose the single-response response 1: summarize the spoken text in this section, reads a Text (up to 300 words). You will then be given a multiple choice question with three or five response options. Choose the correct response option. Do it from two to three of these elements, depending on the combination of articles in the UR T test. In this section, you listen to a brief conference. You came to write to write a summary of that conference (50-70 words) for a student colleague who was not present at the conference. Do it from two to three of these elements, depending on the combination of elements in the test. Multiple choice, choose more Answers Section 2: Multiple choice, choose more answers in this section, you read a text (up to 300 words). You will then be given a multiple choice question with five or seven response options. Choose all correct response options. Do it from two to three of these elements, depending on the combination of elements in the test. In this section, listen to a recording on an academic argument. You then be given a multiplical question with five to seven response options. Choose all correct response options. Do it from two to three of these elements, depending on the combination of elements in the test. Re-order paragraphs Section 2: Complete the empty spaces in this section, you are assigned a text (up to 150 words) divided into paragraphs. The paragraphs are in the wrong order. You must drag and drop paragraphs in the correct order. Do it from two to three of these elements, depending on the combination of elements in the test. In this section, you listen to a recording while you read a transcription of that registration. The transcription has up to seven empty spaces in it. As you listen to, type the missing words you feel. Do it from two to three of these elements, depending on the combination of elements in the test. Reading: Fill out the empty spaces Section 2: Highlight the correct summary in this section, reads a text (up to 80 words) that has brush in You drag words from a box and release each word on the correct void to complete the text. Do it from four to five of these elements, depending on the combination of elements in the test. In this section, listen to a recording. Read from three to five paragraphs and select the IL What is the best summary of the recording. Do it from two to three of these elements, depending on the combination of elements in the test. Reading and writing: Fill the empty spaces in the TLIS section, you read a text (up to 300 words) that brushed it into it. You click each vacuum and a drop-down list appears. You choose the correct word from each list to complete the text. Do it from five to six of these items, depending on the combination of elements in the test. Section 2: Multiple choice, choose a single response in this section, listen to a recording on an academic subject. You will then be given a multiplical question with three or five response options. Choose the correct response option. Do it from two to three of these elements, depending on the combination of elements in the test. Section 2: Select the missing word in this section, listen to a recording. The final word or the word group was replaced by an acoustic signal. You have three to five response options. You choose the correct response option to complete the recording. Do it from two to three of these elements, depending on the combination of elements in the test. Section 2: Highlight incorrect words in this section, listen to a registration while you read a transcription of that registration. The transcription contains up to seven deliberate errors. Click on the words in the transcription that they do not match the registration. Do it from two to three of these elements, depending on the combination of elements in the test. Introdo Ction Section 2: Write from dictation in this section, you feel a sentence. You are then asked to write the sentence exactly like H and EEARD, using the correct spelling. Do it from three to four of these elements, depending on the combination of elements in the test. Practice test marking Candidates for the PTE academic receive a ratio of the score, which includes a total score, communicative skills scores and the enabling of skills scores. Communication skills consist of listening, reading, speaking and writing. Enabling skills consist of grammar, oral fluidity, pronunciation, spelling, vocabulary and written speech. Each object on the exam contributes to these scores in a complex way, depending on the special skills tested. For the practice of the class, it is recommended to adopt a simplified score program. The scores on the PTE academic interval up to 90. For those sections of the exam in which there are clear and right answers and wrong answers (for example, part 1, Section 2: Answer a short question), calculate the number of correct answers as a percentage and then convert to a sign on 90. For each section of the exam that judges the performance in a more q q iv (for example, part 1, section 6: wise writing), the award students a score based on them General performance. A score of 43-58 indicates that a student should be able to perform linguistic activities at B2 level, and 59-75 indicates Tes B2 level, and 76-84 indicates the level of the cl. For example, a student whose performance of part 1, Section 2: Read aloud is that you would expect from someone able to perform linguistic tasks at high B2 level can be assigned a score of 74 or 75. The average of These scores should give you an approximate indication of how a student t is likely to run on Academic Pte. A note on the language of academic tests PTE PTE in international academic English. In this book, individual texts follow British or American spelling conventions. Further sections of practice and orientation follow American spelling conventions. On the audio CD, you will hear a series of native speakers, including British, American and Australian speakers. 7 tests Part 1: Parliament and writing Section 1: Personal introduction Read the prompt below. In 25 seconds, you have to respond to your words, as naturally and clearly as possible. You have 30 seconds to register your reply. Your answer will be sent together with your ratio of the score to the institutions selected by you. Please introduce yourself. For example, you could talk about one or more of the following: Á é ~ Á é Á é Interest is Á é ~ Á é Your plans for the future study Á é ~ Á é because you want to study abroad Á é ~ Á é because you chose this test Á é ~ Á á é because © you need to learn English for more guidelines, see page 9. Section 2: Read aloud Watch the text below. In 40 seconds, you need to read this text aloud as naturally and clearly. You have 40 seconds to read aloud. (Allow 40 seconds for each separate text). A story scrubs shoulders and often overlap with many other areas of research, from myths and epopes to social sciences, including economics, politics, biography, demography and much more. Some stories are almost narrative, while others enter for detailed and strictly focused analyzes, for example, the parish recordings of a Cornish village in the 16th century. B There are many types of pond, but almost all are small bodies of shallow water, stagnant in which plants with roots can grow. The water movement is light and temperatures float widely. The richness of the plants guarantees that during the light of day oxygen is abundant. However, at night, when photosynthesis has no more place, oxygen supplies can fall very low. C Before the time of Alessandro Magno, the only eastern people who could be compared to the Greeks in the fields of science and philosophy from the Indian sub-continent. However, because so little is known about Indian chronology, it is difficult to say how much of their science was original and what was the result of Greek influence. D While many fewer people these days write letters and therefore have less use for stamps, there are still some categories of stamps that attract collectors. Stamps in common use For an indefinite period until the price will be called "definitive" problems, while a more collectible stamp type is the "commemorative" problem, honoring people, events and anniversaries. And in the second quarter of the 19th century, a rapidly growing middle class created a great demand for furniture production. However at this stage, while the machines have been used for certain works, such as the carved decoration, there was no real mass production. The extra question was satisfied by numerous wooden workers. Mass production has arrived later and the quality of national furniture has decreased. F In the Middle Ages, the design and use of flags were considered a means to identify the social status. The flags were, therefore, symbols are not nations, but of nobility. The design of each flag resembled the "devices" on the noble coat of arms, and the flag size was an indication of how much the owner was standing in the nobility. You can hear the answers of models on the CDL, track 1. Section 2: Repeat phrase you will hear some sentences. Please repeat each sentence exactly as you hear it. You will hear each sentence only once. W1.2 CD playback to listen to the recording that goes with this article. Further practices and guidelines Part 1: Section 1 9 Personal introduction What is tested The personal introduction section is not marked. The purpose of this section is to give the opportunity to show official admissions a bit of your personality. Also, it is used to verify your identity by the institutions that receive your scores. First of all, you will be given 25 seconds to read the prompt. So you'll get 30 seconds to answer. A screen status box will let you know when starting recording, how long it remains and when the recording time is active. You cannot record your personal introduction again. Suggestions Á é ~ Á é Remember that your goal for this section is to give a positive impression on officials Admissions. Á é ~ Á é Be prepared. You should know what you are about before you get to the test center. Á é ~ Á é Practice what you intend to say in front of a mirror. If you can register and listen to delivery. Does it seem natural? Are you sending the impression you want? Continue to practice until you feel completely sure of what you will say. You will not be able to read a prepared speech, but if you have practiced what You mean, you look safe and natural. Relax, she clearly speaks and avoid sounding as if I had stored a speech. Your goal should be to seem naturally confident, does not evidence. Á é ~ Á é You will have 30 seconds to record your personal introduction. Make sure your speech lasts the required time period. If it doesn't do it, then you will also be out of time while you're still talking, or you'll end up too early, and you have to sit in a uncomfortable silence until the end of the registration. A detailed study to help you focus on what you will say, practicing an answer to the following questions to form a I|jroduction. United States: and A, Tip ~ R?, NDJ) EEP ::: Our response ~ lthin the 30-second limit. ~ PÁ, Á © Fsonal Á é ~ Á é What is your name? Á é ~ Á é How old are you? Á é ~ Á é Where are you from? Á é ~ Á é What year of school are you now, or where do you work? Á é ~ Á é What are you going to study and why? Á é ~ Á é Why should the institutions be applied to accept you? What quality do you have interest to them? Think of any other point you would like admissions from you know about you. Practice your personal introduction until you are satisfied and you feel sure to deliver it to the test test. Make sure you have practiced with a timer and that your introduction is not too long nor too short. Example Answer Hello, my name Kim Jae-Sun. I'm eighteen, I come from Seoul, South Korea, and I am in my last year of high school. I'm going to study college computer science, because it's an area that I would like to work after I graduated. One reason for which a school would be interested in me is that I belong to an electronic club. We build robots and remote controlled toys. If school is accepted to have no club like this, I could start one. 10 Piece 1 Section 2 Te St 1 I Section 2: Describe the image to watch the pie chart below. Describe in á é

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