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Name: \_\_\_\_\_

**WEEK 1**  
**DAY 1**

**Monitor Comprehension**

**READ THE PASSAGE** Read the passage carefully. Look for clues to meanings of words you do not understand.

**The First Ocean Crossings in the Air**

Between 1935 and 1941, an airline named Pan Am offered travelers a flying experience like no other. Instead of flying in narrow, crowded airplanes that you see at airports today, travelers back then boarded voluminous "flying boats" that were more like hotels than airplanes. For those who could afford it, a Pan Am flight across the Atlantic Ocean or the Pacific Ocean was its own unforgettable journey.

**Covering New Ground**

Pan Am's transcontinental airplanes were named Clippers after sailing ships of the 1800s. Clippers were some of the most advanced aircraft built at that time and the first to cross oceans. Two obstacles had previously prevented long-distance air travel: limited fuel capacity and lack of places to land for refueling. A Clipper, designed to land on both land and water, could "hop" across the ocean, filling up its fuel tanks at major islands. Clipper pilots had navigation skills similar to those of ship captains, and the crew was trained for landing and moving in water. It took just under a week to cross the Pacific, still much faster than three weeks by ship.

**Flying Luxury Liners**

Unlike planes today, which have many rows of small, cramped seats, Clippers were designed for comfort. The largest Clipper held a maximum of 36 overnight passengers who slept in bunks. There were also passenger dressing rooms, lounges with couches, and dining halls where men in black coats and white gloves served meals prepared by famous chefs. A typical 1939 menu featured fruit cocktail, cream of tomato soup, chicken in wine sauce, scalloped potatoes, and pie. All of this comfort and service did not come cheap, however. A typical ticket in 1939 cost around \$700, which is over \$12,000 in today's dollars.

**STRATEGY PRACTICE** List one or two words you found confusing and describe how you figured out their meanings.

\_\_\_\_\_

\_\_\_\_\_

**SKILL PRACTICE** Read the item. Write your response.

1. What is this text mostly about?

\_\_\_\_\_

\_\_\_\_\_

2. What made the Clipper able to cross the ocean long before other airliners?

\_\_\_\_\_

\_\_\_\_\_

3. Why did the Clipper have so many fewer passengers than today's transatlantic flights?

\_\_\_\_\_

\_\_\_\_\_

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## Reading Comprehension Worksheet for 7-8 year old kids

Reading has to start at a young age. Here is a worksheet for your 7-8 year olds, to answer, based on their reading of the Gingerbread Man. To read the story, [click here](#).

**Match A and B, according to the story.**

A	B
Spotted	Fox
Waiting for the farmer	Pony
Cutting grass	Three mowers
Repairing the lawn mower	Dog
Cunning	The old man
Grazing on the meadow	River
Does not know how to swim	Piglets
Quite deep	The Gingerbread Man

# The Puffed Up Pig

By: Chantele Langley

"What do you think?" Pigsel asked with a proud grin. He had left the farm today to visit the upscale "A la Creme Organic Dairy Farm" to show some of his photographs to the Goat family. Mr. Vincent Goat looked at the photograph with a sideways glance.

"I don't know..." he said pursing his lips.

The photograph was inspired by the Mona Lisa. Pigsel had just left Europe where he visited the famous painting in Paris. Then, before he flew back to the states he did a quick safari in Africa and used some local hyenas as his subject.



"I just think the animals are a bit too smiley for this piece." He held the photograph in his hoof, cocked his head to the side and looked at the photo with squinted eyes. He shook his head in a disapproving manner. "What else do you have?" Mr. Goat asked.

"Um well let me see..." Pigsel said a bit nervously. That was his best piece he thought. He dug around in his briefcase and pulled out an older black and white one he did at sunrise on the farm and a close up shot of some of the baby ducks following their mother around.

"I don't know. These just feel overdone if you will," said Mr. Goat.

"Franchesca, what do you think?"

Franchesca was Mr. Goat's wife. "I just don't feel excited when I look at it." She murmured.

Pigsel felt flustered and discouraged. He never expected the goats not to like his work. He thought they may argue about the price, but it never occurred to him that they would refuse to even buy it. Don't they know that he is the most talented photographer of all the Floffertown farm animals? Most likely they just had poor taste.

"What's wrong?" Mr. Cow asked Pigsel while he was dragging his belongings out of the taxi in front of the farm. Mr. Cow could tell by Pigsel's gruff movements and frustrated look that he was not in a good mood.

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Name: \_\_\_\_\_

Class: \_\_\_\_\_



This is John. He's eight years old.  
He's tall and fat. He's got blonde hair and big brown eyes.  
He can ride a bike and swim.  
He can't skip and he can't dance.  
His favourite toy is a boat. It's red.  
He's got three blue yoyos and a yellow yoyo too.

1. What's his name? \_\_\_\_\_
2. How old is he? \_\_\_\_\_
3. Has he got blue eyes? \_\_\_\_\_
4. Is he fat? \_\_\_\_\_
5. Is he short? \_\_\_\_\_
6. Can he swim? \_\_\_\_\_
7. Has he got red hair? \_\_\_\_\_
8. Is his boat blue? \_\_\_\_\_
9. Has he got three yoyos? \_\_\_\_\_
10. Can he ride a bike? \_\_\_\_\_
11. Draw and colour his toys

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Name: \_\_\_\_\_

Class: \_\_\_\_\_

Read and answer the questions please.



This is Nelly. She's a nurse. She's tall and thin. She works at the hospital. She looks after sick people.  
She gets up at six o'clock in the morning. She takes a shower and puts on her clothes. Then she eats breakfast at half past six. At seven o'clock, she drives her car to the hospital.  
Nelly starts work at eight o'clock. She cleans the rooms in the hospital. Then, she helps the doctors. At twelve o'clock, she has lunch. She goes home at five o'clock.  
At home, she takes a shower and she cooks dinner. She has dinner at half past six in the evening. Then, she watches TV. At ten o'clock, she goes to bed.

1. What's her name? \_\_\_\_\_
2. What is she? \_\_\_\_\_
3. **Where** does she work? \_\_\_\_\_
4. **Is she** fat? \_\_\_\_\_
5. **Can she** drive a car? \_\_\_\_\_
6. **Does she** get up at six o'clock? \_\_\_\_\_
7. **Does she** eat breakfast at seven o'clock? \_\_\_\_\_
8. **Does she** cook dinner at the hospital? \_\_\_\_\_
9. **Does she** help the doctors? \_\_\_\_\_
10. **Does she** go to bed at night? \_\_\_\_\_
11. **What time** does she have lunch? \_\_\_\_\_
12. **What time** does she have dinner? \_\_\_\_\_
13. **What time** does she go to bed? \_\_\_\_\_



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