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Causes and effects of poor academic performance pdf

Loading PreviewSorry, preview is currently unavailable. You can download the paper by clicking the button above. There are several causes leading to poor academic performance in school. If these causes are not dealt with, such students would continue to swim in poor performance. Due to these inability factors, many students never excelled in class; they feel relaxed taking distance position in their classes. Some of the factors that causes students' poor academic performance are: 1. Slothfulness: Some students are so lazy and sluggish to devote proper time to their studies. They while away time, play, sleep always and only end up with last minutes rush on eve of their examinations or tests. Such students are planning to fail and if they managed to pass at all, they end up on the average. 2. Improper timetable: Any student without a proper timetable or workable timetable is planning to fail. It is sad that many students do not have timetable at all. They have no direction in life. This often results in outright failure or average performance. 3. Inadequate study time: This is common occurrence among students of today. They have no time to thoroughly study their books. No student can lay claim to excellent performance without burning the midnight candle. In the words of Henry Wadsworth Longfellow: "The heights that great men reached and kept were not attained by sudden flight, but they, while their companions slept, were toiling upward in the night." If there is any short cut to success, I've not find one yet. Students must painstakingly study to excel. Read: Time Management Techniques To Help You Prepare For Exams 4. Financial constraint: Financial constraint is one of the factors inhibiting students' performance in their studies. When there is no money to buy textbooks and other study materials needed to reach the pinnacle of success, outcome is often an average performance. Read how to make money on campus as a student to overcome your financial constraint. 5. Lack of study materials: Unavailability of study materials would certainly impede students' progress. Many students fail their SSCE, GCE, UTME and other examinations or at worse come out with poor academic performance because of inadequate study materials. Students who have adequate study materials and more focus will likely excel more than those who do not have such. 6. Broken home: A broken home is a potential factor leading to total failure or poor academic performance of students in their academic pursuit. Broken home could lead to depression, thus impeding progress. 7. Doubt: Doubt is a giant that stays on the border of the promise land (success) to terrify and make students who are marching on to success afraid. Doubt defeats the belief system and desire for success and as such, success is hindered. Doubt always defeats its victim, a doubter is a loser and is bound to lose as his future is all darkness, defeat and average performance. Doubt kills more dreams than failure ever will. Click To Tweet 8. Lack of trust in God: When students rely on their own ability, they are planning to fail. More often, students experience retarded success or poor academic performance because they refuse to hook on to the Author of success – God. 9. Discouragement: Students who are discouraged are bound to fail. Discouragement set in when there are problems in the lives of the students. This will often lead to failure or poor performance in the lives of students. 10. Despair: When doubts and discouragement set in, then students will certainly be in despair which will greatly obstruct progress in life and confines one to average performance and failure. Related: Practical Solutions to Poor Academic Performance in School Anything to add to the list? Drop it in the comment below! ABSTRACT The purpose of this study is to find out some of the causes of student poor academic performance in Junior Secondary School in Ikpoba Okha Local Government Area. In carrying out the study a questionnaire was designed and administered to principals, vice principals, and teachers of the selected schools. The result shown that lack of laboratory/museum, syllabus, field trip/excursion, lack of teaching aids, teaching method, unqualified teachers can discourage the interest of the students. To each of these problem a solution had been suggested, if these suggestions are applied by the government and the teacher, the problems of poor academic performance will be reduced drastically in the country and in the selected schools in Ikpoba Okha Local Government Area. TABLE OF CONTENT Chapter One Introduction Background of the study Statement of problem Purpose of study Significance of study Research questions Scope of study Definitions of terms Chapter Two Review of related literature Chapter Three Research design and methodology Research design Population of the study Study sample Sampling techniques Research instrument Validity of instrument Reliability of instrument Data procedure Data analysis Chapter Four Analysis and interpretation of result Chapter Five Summary Findings Conclusion Recommendations References Questionnaires CHAPTER ONE INTRODUCTION BACKGROUND TO STUDY To start with, it is proper to disabuse your mind from the earlier opinion that social studies is the study of history, geography, religious studies, government civics, economic history, anthropology or sociology. It is not an amalgamation of the subjects listed above under the big umbrella of social studies. Hence, Adeyemo (2000) defined it as the totality of experience students goes through having been exposed to such a course based on man's interminable problem in chosen environment with a full knowledge of unable factors whether historical, geographical, traditional political, social, religious, economic, psychological, cultural, scientific or technological that are normally responsible in man's wed of interaction with his environment. As Uche (1980) puts it, social studies provides understand their physical and human environment in order to act as responsible citizen. It has become imperative to find out the trend of performances of students in social studies in the junior secondary school certificate examination in Oka Secondary School, Benin City. As the society becomes more complex and advanced in technology man restricted social studies. This a lot of innovations emanated in different perspectives some of such innovation includes, change in shelter, transportation, use of products, culture, social institutions, socialization and change in education. In other to cope with the change/innovation in social studies, the subject was introduced to junior secondary school curriculum. Hence, junior secondary schools are the level where rudiments of social studies are taught. Ulabar (1984) observed that students performance in social studies in Ikpoba- Okha local government area has been affected by lack of qualify social studies teachers, lack of laboratory. Teaching aids, poor teaching method, poor motivation, wrong choice of course, financial problem, family problem, inadequate equipment, psychological problem, lack of provision of guidance and counselor and poor health. Despite all the effects devoted to the problem of poor academic performance, there has been little success. This study is therefore aimed at looking into these problems and other with a view to provide solution to them. It is the hope of the research that recommendation that would be made based on the findings would help to ameliorate the situation. Similarly, it is believed that the recommendation would be of immense benefit to educational planner's policy makers, teachers and students. STATEMENT OF PROBLEM This process of teaching and learning bring the individual in contact with educational process. In 2010, the performance of student in social studies has left much to be desire. Efforts so far made at improving this seemingly bad situation will not see to be proving the desire result. It would appear from past efforts that the problems have not been either correctly diagnosed, or solution provided have been adequate enough to ameliorate the situation. In the light of the above it is obvious that the teachers and students themselves, who in the studied separately, would provide the needed solution. The problem that arises from this situation is a decline in the numbers of students enrolling in social studies at the secondary school level. This definitely has a negative overall effect on the economy. How that the country needs to be self sufficient the youth must be encouraged to study social studies. PURPOSE OF THE STUDY The study is aimed at achieving the following objective. To determine the performance of students in social studies in junior secondary school examinations.To appraise the adequacy of facilities and equipment available in teaching social studies in junior secondary school.To find out the extent to which students social economic background affects their academic performance in social studies.To find out the extent to which poor condition of services for teachers and lack of qualified teachers can influence student's academic performance. SIGNIFICANCE OF THE STUDY This study will help to know more light on the student's poor academic performance in social studies so as to appraise the problems and prospects of the study is significant because social studies is the basic antidote for interaction between man and his environment. It is researcher sincere hope and wish that this little contribution will be of immense benefit to the motivate their interest towards the study of the subject in schools. Government is likely, to benefits immensely from his study since the recommendation made in the later part of study would highlight the areas that need to be given more attention in the teaching and learning of social studies in junior secondary schools. The result of the research work would undoubtedly enable the social studies teachers to improve his teaching method and effective use of teaching aids. It will also emphases needs for students to show more interest in the subject SCOPE OF THE STUDY This study focuses on the causes of student's poor academic performance in social studies in the junior secondary school certificate examination 2010 in Oka Secondary School, Benin City. RESEARCH QUESTION To facilitate the achievement of this study, the following research question will be treated. Does the inadequacy of social studies laboratory affect the performance of students?Does student performance affect the participation of field trip/examination?Does the unavailability of teaching aids affect student's performance?Does method employed affects students performance in JSS 3 examination?Does the supervision of teaching affect student's performance in JSS 3 examination?Does parental pressure affect student's performance in JSS 3 examination? DEFINITION OF TERMS The following terms used in this study are described or defined below: STUDY HABIT: A well planned and deliberate pattern of study which has attained a form of consistency on the part of the students towards understanding academic subject and passing examination. ACADEMIC PERFORMANCE: this is used infor changeable with academic achievement. It refers to students score arising from their responses to some set of learning tasks presented in a test or examination situation. SYLLABUS: Syllabus is a guide or planned topics, which the teacher uses to teach the students, with in the school year. FIELD TRIP: Field trip are sometime called excursion. They give the students the panoramic view of what they have been learning in the class. LIBRARY: Library is a room or building for a collection of books, kept therefore reading, the school library is an important department in the school which helps to promote on inclemency the growth of their knowledge. QUALIFIED TEACHER: This is a person that undergoes series of training in methodology of teaching and be able to change or promote study performance. TEACHING METHOD: This is different method used by teachers to promote students learning towards particular subjects. MOTIVATION: This is the arousal of student's interests in learning. MUSEUM: This is a building in which objects of artistic, cultural, historical or scientific interest are kept and show to the public. TEACHING AID/INSTRUCTIONAL MATERIAL: There are objects or material which promote the effectiveness of instruction and help the teacher to communicate more effectively. SHOWING 1-10 OF 10 REFERENCESFactors of Poor Student PerformanceIssues in English Education in the Arab WorldOmani ELT school curriculum: Policy & practice. Paper presented in the Oman Annual International ELT Conference, The Language CentreTobacco Use and Academic Achievement. (n.d.)

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