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Treasures grammar practice book grade 1 pdf

1 degree 1 PRACTICE Grammar BOOK NOW 2 B 3 units 1 All about us are special Pam and Sam Ready, Set, Move! Grow time for children:: How to Grew Pet Tricks Teamwork Sentences...2 Mechanics...2 Mechanics Proofreading and reading of children:.. Our families smile Mike! Grammo and Me Verbi...52 Mechanics Proofreading...54 Review and Assess Present Tense Verbs ThesisTry review and Assess Is and Are...67 Reading tests Mechanics...69 Review and Assess Contractions with Non Mechanics...73 Review and Assesss....75 6 Unit 4 Our Earth Cleans Birds Time for Children: Timely time What scientists bring together Ben Franklin's favorite Stories Little Rabbit and Have Mechanics... Express yourself Olivia watch that goes frog and toad: Kite Inventions time for children: Big children Big children Birds Time for Chi inventions that I can whistle for Willie how does it grow? A fruit is a suitcase for adjective semis Meccanica Proofreading Review and Assess Sinonimi Review and Assess Color Words Mechanics Proofreadingdot and jabber and the big bug mystery exploring space blue jay finds a way to work time for children: cool jobs watching animals grow a tiger cub growing up let s build sand castle subjects mechanics proofreading circle and council predicates mechanics proof review and council predicates mechanics proof review and council pronouns mechanics proof review and council pronouns mechanics proof review 1. Sit down. 2. We can blow up. 3. I'm here. 4. Pat can do it. 5. I like it. at home: create a sentence on each member of your family. pam and sam book 1.1/Unit 1 10 a phrase is a group of words that tells a complete idea. use words in the box to make phrases. pam can blow up the bat 1. My cat. 2. He's got a hat. 3. It's small. 4. 5. Sam and can jump. pam and sam book 1.1/Unit 1 at home: draw an image to illustrate a phrase on this page. 11 write each sentence correctly. 1. This is my hat. 2. You can play with me. 3. Sit down. 4. Nan ran away. 5. He's got the carpet. at home: indicates the capital letters starting the sentence is a group of words that tells a complete idea. each sentence is a group of words to make this a phrase 5. Pam and Sam Book 1.1/Unit 1 At home: Write a sentence using man's words and racing. 13 Fill the circle next to the full sentence. 1. Pam has to go. Not here for Sam 2. Pat and Sam, let's go. He's with you three. Nan ran away from me. up and down the Tan carpet has 4. a small parcel for cat racing and racing Cats can climb. 5. The mat is Sam can play. my little hat At home: review this page together. Pam and Sam Book 1.1/Unit 1 14 They look for the phrases that have words in the right order. 1. Dan jumps over the hat. 2. It's Us on jump. 3. Pat tags Dan. 4. She also plays tags. 5. He led Sam here. Can you? Book 1.1/Unit 1 At home: Put words in articles 2 and 5 in the right order. 15 Words in a sentence must be in the right order. Order must make sense. Write the words in order. 1. looks like Mack up. 2. My bag He. 3. Jump to Pat. 4. bag over Mack the jumps. 5. It, us too. At home: invent a story on a cat. Use three sentences. May I? Book 1.1/Unit 1 16 Put a period at the end of each sentence. Look for the sign. 1. Look at me at 2. Mack ran like this 3. She jumps over 4. Hal's over there five. 6. That's what I like to do I Can! Book 1.1/Unit 1 At home: Write phrases on things to do in rainy days. Include the final signs. 17 Words in a sentence must make sense. A sentence ends with a period. Look at the phrases. Write C if a sentence is correct. Fix others by writing the words in order. 1. not Pam can2. It's got a map. 3. The cat sat on it. 4. He's awake. 5. Sam can see Hal. At home: Draw an 19 the phrases on this page. Can you? Book 1.1/Unit 1 18 Put an X next to phrases with out-of-order words. Put the words in order. 4. Mack loves to play with it. 5. Also. Sam likes Can! Book 1.1/Unit 1 At home: review this page together. 19 Draw a line under the statements. 1. Sleep and nap. 2. Too many 3. Wag has my hat. 4. He's running me. 5. Ride 6. Wag and I play. At home: Create statement says something. Example: Jan can ride. Draw a line from the statement to its image. 1. Jack can kick. 2. Pam runs. 3. The hat is too big. 4. Val has the bat. How to use Grew Book 1.1/Unit 1 At home: Write phrases about what you do at recess. 21 Write every statement correctly. 1. Jack is fast 2. Ride up and down 3. Pam's making the bag 4. 5. we are great at home: tells something you can do with yourself that you can't do when you were a child. Like Grew Book 1.1/Unit 1 22 A statement is a phrase that says something. A statement begins with a capital letter and ends with a period. Read every few statements. Look for the statement that is correct. 1. She runs and jumps. Let's go up. he sitsride with me. 3. My hat's here. Pam can't see it 4. Sam can play. You can do as you Grew Book 1.1/Unit 1 At home: Draw a photo of something you want to do when you grow old. 23 Draw a line under the statements. 1. Bags are packed. Looks like... 2. Here too, he said yes. 3. A big hat My hat touches me. I see four. We can go. Jump in Val and Rick 5. It'll be Kicks and Rick 7. It'll be Kicks 7. It'll be Kicks and Rick 7. It'll be Kicks 7. It'l here. 3. Cat's up? 4. Did the cat fall? 5. I didn't see that cat. 6. Where can it be? Write a question online. Pet Tricks Book 1.1/Unit 1 At home: Change your statements to questions. 1. Come here, quick! 2. What is it? 3. Look! 4. What a beautiful cat you are! 5. Where did the little cat go? 6. Cat! At home: Find pictures of three animals. If I could ask everyone a question, what would you do? Pet Tricks Book 1.1/Unit 1 26 Look for the correct final sign for each sentence. Write the mark on the line. 1. Look out for Pal?! 2. Take him?! 3. Will he jump on me?! 4. Is it too fast?! 5. What can we do?! 6. Cat we fool Pal?! Pet Tricks Book 1.1/Unit 1 26 Look for the correct final sign for each sentence. Write the mark on the line. 1. Look out for Pal?! 2. Take him?! 3. Will he jump on me?! 4. Is it too fast?! 5. What can we do?! 6. Cat we fool Pal?! Pet Tricks Book 1.1/Unit 1 26 Look for the correct final sign for each sentence. 1 At home: Create exclamations on a favorite animal or animal. 27 A question mark. Exclamation mark. Exclamation mark. Exclamation mark. Write C if a sentence is correctly. Write C if a sentence is correctly. Write C if a sentence is correctly. Write C if a sentence is correct. 1. What's on the carpet! 2. It's great! 3. You taking the cat quickly? 4. We can come in! 5. Is this a trap? At home: talk about an exciting day in your life. Use exclamations. Animal tricks Book 1.1/Unit 1 28 Put a question mark or an exclamation point at the end of each sentence. 1. Come here, quick 2. What is that in the grass 3. Look at that 4. He'll jump on me five. Take my hat 6. Run, run, 7. You see 8. Where Pet Tricks Book 1.1/Unit 1 went At home: review this page together. 29 Write each sentence correctly. Start with a capital letter. Add the final sign indicated in (). 1. can use my help (period) 2. where it landed (request signal) 3. watch him go up (marked exclamation) 4. the wind will help now (period) 4. the wind will help now (period) At home: Look at a favorite story. Find examples of phrases that end with a period, a question mark and an exclamation point. Calcium book 1.1/unit 1 30 Each sentence begins with a capital letter. Each sentence ends with a special sign. Look for the phrase that is correct in each group. 1. hank runs fast Hank runs fast Hank runs fast. 2. Can we help him win? Can we help him win? 3. Vince! Wins Write a story about a sports competition. Use statements, Exclamations. 31 scramble words in the box to complete the sentence is not correct, write the sentence is not correct. If a sentence is not correct, write the sentence is not correct, write the sentence is not correct, write the sentence is not correct. letter or letters to say how you would do well. a b c begins with a letter of capital. put a special sign at the end. Don't change. 1. Rick jumps on the carpet. 2. will pam run fast 3. can go like the wind, 4. Now sam runs and jumps. 5. Is it landed in the sand? 6. It was a big jump. you look for any letter that should be capital. put the right sign at the end. Soccer book 1.1/ unit 1 at home: indicates capital letters at the beginning of phrases in a favorite story. 33 read the phrases. Write them correctly. It will help you write two statements from the box. Write two questions from the box write an exclamation from the box. 5. at home: review this page together. calcium book 1.1/unit 1 34 says noun name in the photo. place person you look for the noun in every sentence. 1. Look at the dog. 2. sits in the grass. 3. Mom's running. 4. see an ant. 5. dig the sand. 6. What a great hill it is! animals moms and dad book2 at home: take a walk to noun (inside or out). find and appoint people, places and things. 35 a noun is a word that appoints a person, a place or something. Write the noun from the words box to complete each sentence. you look for all the nouns in every sentence. Pond Pad Dad Frog Rock 1. the small g jumps on the trunk. 2. Mom is in p. 3. Is it a big frog? 4. the father sits on a. 5. jump on p. at home: identify the nouns you were looking for on this page. Say if nouns call a person, a place or something. Animals moms and dad book 1.2/Unit 2 36 read every couple of phrases. look for the statement that is correct. 1. Mom's with her kit. Is a kit a fox? A kit is a fox. 3. Mom helps the fox. Mom helps fox 4. Now they play in the grass. Now the grass. Now they play in the grass. Now they play in the noun appoints a person, a place or something. most phrases contain nouns. 1. I see a small cat 2. can not go beyond the log g 3. A cat doesn't jump like a frog 4. Mom will help p at home: search for nouns in a favorite tale book and say it out loud. animal moms and dad book 1.2/Unit 2 38 looks at the words underlined in each sentence. write what is a noun. 1. I'm a fast pig. 2.to me run down the hill. 3. My mother said she'd come back. 4. Help your father now. 5. I can get this big trunk. 6. Can I play with my good friend now? Animal moms and dad book 1.2/Unit 2 at home: review this page together. 39 Look for the plural noun in every sentence. 1. Mom has a lot of work to do. 2. Children love to help you. 3. Pam fi x the beds. 4. Dogs have to eat now. 5. Jack makes the pots in the sink. 6. Now we can have eggs. At home: illustrate the plural nouns circled in each sentence. Little Red Hen Book 1.2/Unit 2 40 A plural noun appoints more than one person, one place or one thing. Add -es to form the plural of nouns ending with s, ss, sh, ch, or x Example: a kiss two kisses Write a plural noun to complete the sentence. The image and words in the box will help. plate glass box 1. Helps prepare the 2. This is for pots and? 3. That box is for the best mom. g 4. What's on. Little Red Hen Book 1.2/Unit 2 At Home: Reread a favorite story to plural nouns ending in -s or -es. 41 Write questions correctly. 1. that will help me get eggs 2. Hens pinch on me 3. We can go see the pigs now 4. What do small pigs eat at home. Little Red Hen Book 1.2/Unit 2 42 Add -s or -es to form the plural of most nouns. Start each sentence with a capital letter. End of a question with a question mark. Find the errors. Search thethat should be capital. Emphasize the nouns that should be plural. Add the correct final sign. 1. You'll help me up to 2. that fell on all the egg 3. The two cats jumped on me four. where I am now 5. See a few legs down there 6. What is in the two bush Little Red Hen Book 1.2/Unit 2 At home: Write each sentence correctly on a piece of paper. It's about the corrections that were made. 43 Write plural for every noun. 1. pet p 2. box 3. Egg 4. 5. glass 6. Write two sentences on how you help home. Use one or two of the plurals. child children oca oca mouse feet Look for plural or plural in each group. 1. mouse goose 2. men baby feet 3. Goose children's feet 4. mice child man in Prairie Dog Home Book 1.2/Unit 2 At home: Choose four plural nouns from above. Write a sentence for every noun. 45 Some plural nouns from above. Write a sentence for every noun. 45 Some plural nouns use a new word to name more than one. Choose the plural nouns from above. Write a sentence for every noun. 45 Some plural nouns use a new word to name more than one. pond. 2. I (children, children, children) play with a small ship. 3. They see the prints of many (foot, feet) in the sand. 4. Do you live here (mouses, mice)? 5. No. The geese live in the pond. g At Home: Make stupid sentences using the uneven plural nouns written on the above lines. A Prairie Dog Home Book 1.2/Unit 2 46 Find exclamation Every couple. put a check near the exclamation. look for the exclamation point. 1. Look at all the rats! 2. live in the man's shop. The rats are eating socks! 3. Stop eating my socks! What will the man do? 4. he will bring two cats in the store. run, mice, run! at prairie dog home book 1.2/Unit 2 at home: it tells a story based on one or more of the irregular plurals found above. 47 recalls that some nouns hear new words to name more than one. starts each sentence with a capital letter. finish an exclamation with an exclamation point. write c if a sentence is correct. If a sentence is not correct, look for errors. 1. Don't go in there! 2. The geese won't like it. 3. Is that goose very angry now? 4. Children, you dare quickly. 5. You can pee with your account! at home: identifying errors in phrases and discussing page together. 49 Write the right name in each group. 1. rick drum play 2. Hum hal lui 3. 4 fun kids. show leave s jen 5. atlanta shop she at home: trick a sentence using all three words in numbers 1, 3 and 6. the fun of children band book 1.2/Unit 2 50 an appropriate noun appoints a special place. Some of their names are more than one word. Every word in a proper name begins with a capital letter. Miss Pink Buck Hill School West Street Emphasize the proper names in each sentence. 1. Where's the Earth School? 2. It's on Frank Street. 3. Pass the Red Duck Pond to get to it. 4. Miss Winn wants to put on a show. 5. Pam will be on display. 6. He lived in Putnam, Vermont. The Fun Kids Band Book 1.2/Unit 2 At Home: Write and illustrate sentences using family names as appropriate names. 51 Follow the directions to write the appropriate names. 1. Write your fast and surname. 2. Write your teacher's name. At home: Make a sign for an inbox that includes names of family members, street address, and city or city. The Fun Kids Band Book 1.2/Unit 2 52 Start a correct noun with a capital letter. Some of their names are more than one word. Start each word in an appropriate noun with a capital letter. You're looking for words that should have capital letter. Some of their names are more than one word. Start each word in an appropriate noun with a capital letter. play in New York City. 6. Will Nick sing with the band? The Fun Kids Band Book 1.2/Unit 2 At home: rewrite the words that have been sought. Make sure you use capital letters. 53 Rewrite the phrases. Start each noun with a capital letters. 53 Rewrite the phrases. Start each noun with a capital letter. 1. Here comes the band from School. 2. They come down the street of frost. 3. My friends rick and tan play in the band. 4. Miss Hill and the children sing. 5. They sing three texas songs. At home: review this page together. The Fun Kids Band Book 1.2/Unit 2 54 Days. Search for the capital letters. January February March April May June July August September October November December 1. What day do you like most? 2. What month do you like most? On my school way book 1.2/Unit 2 at home: Ask questions how What day comes before Tuesday? and what month does it come between March and May? 55 Some of their names name holidays. Holiday names start with capital letters. Examples: Thanksgiving Valentine's Day Draws a line to match the holiday to its image. 1. Thanksgiving 2. Independence Day (Fourth of July) 3. Valentine's Day 4. New Year's day at home: talk about favorite holidays. Choose a special day and write a phrase about why this day is special. Book 1.2/Unit 2 56 Write the word that completes the sentence correctly. 1. Today it is. (Thursday, Thursday) 2. I'm not going to school. (July) 3. We put out the flag for. 4. We'll have a lot of fun. Saturday 5. Some children start school. (August, August) On my school way book 1.2/Unit 2 at home: create a collage of days, months and holidays with capital letters. You're looking for letters that should be capital. Write the day, month, or holiday properly. 1. We had fun the new day of the year. y 2. It was in January. y 3. Today is Tuesday 14 February y 4. Then it must be valentine s Day y 5. Monday', we put small red tusks in school. 6. What fun things can we do on the march? At home: Create and illustrate a calendar of special days for the family for this month. On my way to school book 1.2/Unit 2 58 emphasize the name of the day, month or holiday in every sentence. Write C if the name is written correctly. Write NC if the name is incorrect. Then write it correctly. 1. We don't have school on Thursday. 2. It's Thanksgiving. 3. School's out on Friday. 4. Are you leaving in December? 5. We'll be back the new year on day. y 6. It will be January then. On My Way to School Book 1.2/Unit 2 At Home: Review this page together. 59 Find the verb in each group. Fill the circle. The first is for you. 1. Today 2. ride all oh three three. Man 4. 5. not 6. go to play on many 7. Pull 8. now very help well at home: Trick and write sentences using verbs on this page. Kate. Game Book 1.3/ Unit 3 60 A verb is a word that shows the action. Write a verb from the box to complete the sentence. Images can help. 1 Me and my friends play. 2. We at the gate. 3. Tran over the blocks. 4. One, two, three! 5. Jane the big race. Kate. Gamebook 1.3/unit 3 Think about the actions that have happened today. To implement some of these actions. 61. Look for commas after greeting and closing in this letter. Dear Fred, can you come see me Monday? Your friend, Rick 2. Place the commas after greeting and closing in this letter. Dear Fred, can you come see me Monday? Your friend, Rick 2. Place the commas after greeting and closing in this letter. Dear Fred, can you come see me Monday? greeting and closing in this letter. Hi. I won a great race. That was fun! Your friend Ann At Home: Rewrite greeting and closing in sentence 2. Replace names with family names. Kate. Game Book 1.3/ Unit 3 62 Use the verbs from the box. Add the commas. I ate in the oven Hello Grandma Mom and I a cake. Then we're gone. It was very good. I got some for you in a box. Come and see me. Then you can eat a cake. Your best friend Pam Kate s Game Book 1.3/ Unit 3 At Home: Write a short letter to a friend or family member nearby. 63 Search for the verb in each sentence. 1. We went to Gram S. 2. My friend Mack fed my cat. 3. He walked my dog, too. 4. We're back on the plane. 5. The plane landed at 6:00. 6. I thanked Mack. Write two sentences on how you help your friends. Search for verbs At home: review this page together. Kate. Game Book 1.3/ Unit 3 64 The tension of a verb says when an action happens. The current verbs tell the action that happens now. Examples: Dell's making a cake. Pam helps. Search for verbs in this tense. Write it down on the lines below. 1. The baby rides on the carpet. 2. He falls his box. 3. BlocksOut. 4. Ann fell. 5. Put them back in the box. P Children can help the book 1.3/Unit 3 at home: Use the words present circle thesis above to write a new phrase for each verb. 65 Write a present verb to complete each sentence. Add -s to the verb in (). 1. The care of the father of plants. 2. Your son helps. 3. He's the big tin box. 4. He with water. 5. Then he went to Dad. (bring) At home: Create two extra sentences in this tense to describe other ways that the child helps. Children Can Help Book 1.3/Unit 3 66 Important words in a book title start with a capital letter. The first word of a book title is always capitalized. The title of a book is underlined. Examples: The girl in the red hat emphasizes the title of the book that is correct. 1. Children help children can help the book 1.3/Unit 3 at home: look at the favorite history books and copy the titles on paper. 67 Write C if a sentence is correct. If a sentence is incorrect, write the letter or letters to say how you would do well. Add -s to make present tense verb. Capitalize a letter. Don't change. 1. He looks at the book. 2. She takes the dishes. 3. He digs the land for his mother. 4. The boy takes care of the chickens, 5. He takes the eggs. At home: Think of a tense verb present for a favorite activity. Write and illustrate a phrase using that verb. Children can help book 1.3/Unit 3Make these phrases tell on the present. Underline the correct verb in (). 1. Chan (help, help) Mom today. 2. He (get, gets, got) a pot for her. 3. Mom (use, use) two eggs. 4. You (adds, added, add) a cup of water. 5. Dad (voice, eat, eat) with them. 6. Mom (look, look) the watch. 7. Chan (walking, walking) to the bus. 8. He (wave, waves, waves) to mom and dad. Children can help you book 1.3/Unit 3 at home: review this page together. 69 Put a check near the phrase that speaks of the past. Look for the past tense verb. 1. Sam made a form with his hands. Sam makes a shape with his hands. 2. Chuck looks at him. 3. Sam shows Chuck a dog shape. Sam showed Chuck a dog shape. 4. Chuck liked the best. Chuck likes the best. At home: inventing phrases about things that happened yesterday. It draws different from these phrases. Short shadows, long shadows, long shadows already happened yesterday. It draws different from the best. Chuck likes the best. At home: inventing phrases about things that happened yesterday. It draws different from these phrases. Search for the final -ed in the verb. walk blinked wanted pulled 1. Me in the sun in the face. 2. Mother down the shadows, Long Shadows Book 1.3/Unit 3 At Home: Find and look for examples of past words in a newspaper. 71 Write the sentences. Capitalize your own names underlined. 1. Pam wenta whale watch. 2. She and Mom arrived at the late dock. g 3. They ran down the ships way. 4. Did Nick see the ship in the water? 5. A ship came from Paris. At home: name and write a noun suitable for girl, boy, street, school. Short shadows, long shadows Book 1.3/Unit 3 72 Read the story. Look for the letters. Emphasize the ship in the water? 5. A ship came from Paris. At home: name and write a noun suitable for girl, boy, street, school. Short shadows, long shadows Book 1.3/Unit 3 72 Read the story. Look for the letters. Emphasize the ship in the water? four verbs that should have passed tense. Write the verbs in the past tense on the rows below. Dad and James went for a walk. They walk beyond the lane. Miss Chin says hi. They say hello. The sun was coming down. James looks back. I see my shadow! said Short Shadows, Long Shadows Book 1.3/Unit 3 At Home: Continue the story to tell what happened next. Use past tense verbs in phrases. 73 I look for all past tense verbs. 1. pitched look cares walk 2. pats make made went 3. sat lived jumps race 4. welcome pulls said drinks 5. dragon sang used helped Rewrite every sentence to tell the past. Change the verb underlined in passing tension. 6. Let's watch the sun rise. 7. Children play in the shadows. P 8. Ann and Seth want a drink. At home: review this page together. Short shadows, long shadows Book 1.3/Unit 3 74 The verbs are and tell of the present. It tells of a person, a place or something. It tells you more than one person, a place or something. It tells you more than one. 1. Mom's out.2. Our two dogs are with her. 3. The twins are in the water. 4. Mom's in a chair. 5. This game is so fun! smile mike! book 1.3/Unity 3 75 write is or must complete each sentence. 1. My things all over the place. 2. kim here to help. 3. the blocks in the box. 4. My space is not a mess now. at home: find the person or more of a person, place, or what the verb tells in each of the phrases. book 1.3/unit 3 76 each sentence begins with a capital letter. a statement ends with a period. an exclamation ends with an exclamation ends with an exclamation scorrectly. 4. Look out for that black stick 5. This is a snake, not a stick, smiles mike! book 1.3/ unit 3 at home: Write four sentences on a family holiday or a class trip. use two statements and two exclamations. 77 finds mistakes. if it is wrong, cross the verb. Write the correct end sign if one misses. (hint: each sentence has two errors.) 1. the small children are in the den 2. Don't let the dogs in here 3. hide the game, fast 4. It's too late, 5. Dogs are on our game! 6. This is not so fun at home: write two sentences that oano the verb is, write is or must complete each sentence, 1. It's time. Mom said, 2. me and janeBetter clothes, 3. Giles and Nick behind us, 4. Giles so funny, 5. Our smiles very, very big! Write a sentence or your family. Use is or is in the sentence. 6. y, smile Mike! Book 1.3/ Unit 3 At Home: try again this page together. 79 Draw a box around the contractions you find. 1. We can't go skate now. 2. Grandpa wasn't on the bus. 3. I didn't see her. 4. Why didn't Gram call? 5. Isn't it Gram? 6. I couldn't trust my skates. At home: create phrases on things to do with family members. Use a contraction on this page in each sentence. Grammo and Me Book 1.3/Unit 3 80 A contraction is a short form of two words. The two words are put together and the letters are left out. An apostrophe () shows where letters are left out. An apostrophe () shows where letters are left out. An apostrophe () shows where letters are left out. An apostrophe () shows where letters are left out. An apostrophe () shows where letters are left out. at his store. Dad wasn't at his store. 2. We didn't go to school. We didn't go to school. 3. They're not walking dogs. They're not walking for dogs. 4. Grandpa couldn't ride his bike. Grandpa couldn't ride his bike. 5. The buses weren't running. Bus didn't run. Gram and Me Book 1.3/Unit 3 At home: Find contractions in favorite tale books. 81 Write the contraction for the words underlined in each sentence. 1. Splash does not want to help. 2. It's not funny, he said. 3. He wouldn't rub the pans. 4. He didn't scrape the dishes. 5. You're not going to play, Mom said. At home: create a storySplash and his family. Use as many contractions as possible. Gram and Me Book 1.3/Unit 3 82 A contraction is a short way of writing and saying two words. Use an apostrophe () to take the place of letters that are left by a contraction. Look for the contractions that are not correct. Write the contractions correctly. Write C if the contraction is correct. 1. Mom doesn't want us to be late. 2. You won't miss the bus! 3. The bus is already here. 4. It wasn't in time. 5. We're glad he didn't splash us. Gram and Me Book 1.3/Unit 3 At Home: Identify the two words that were used to make contractions on this page. Create new sentences using these and other family contractions. 83 Use words in () to form a contraction. Write the contraction to complete the sentences using these and other family contractions. 83 Use words in () to form a contractions. 83 Use words in () to form a contraction to complete the sentence. 1. Gram in here. 2. He's out of here. 3. I see her on the bridge. 4. Grandpa's hiding these and other family contractions. 83 Use words in () to form a contraction. home: review this page together. Gram and Me Book 1.3/Unit 3 84 The verbs were and told of the past. He told himself about a person, a place or something. Examples: Little Red was in the nest. Mom and dad were there. Search for the verb that belongs to the phrase. 1. The sun (was, they were) on. 2. Three eggs (was, were) in the nest. 3. An egg (was, they were) not in the nest. 4. Dad (was, they were) away from the nest. 5. Mother and Little Red (was, on a branch. pelican was hungry book 1.4/ unit4 at home: draw an arrow from the verb to the person(s), place(s), or what(s) the verb describes. 85 writing was or had to complete the sentence. 1. Our school plays today. 2. all children in it. 3. kim and joe small insects. 4. I'm a rose bush. 5. A boy a robbery. 6. funny caps for kim and ted. at home: trick and illustrate phrases on natural settings. The oo was and they were in every sentence. pelican was hurricane book 1.4/unit 4 86 a true noun appoints a special person, a place or something. a true noun begins with a letter of capital. read each line of words. look for the word or words that should start with capital letters. 1. girl fran bob 2. mike he elm lane 3. house of the school of groveria 4. boy soon lose pink fill the empty spaces to complete the sentences. or the appropriate nouns you have looked for above. 5. and they were in operation. They were walking towards the. 6. Wasn't it at the bus stop? pelican was hungry book 1.4/ unit4 at home: write a sentence using two appropriate nouns that were looked for but not used in articles fi ve and six. 87 finds four errors in history. You look for mistakes. write the sentences correctly on the lines. hal lives on plum lane. jon came to play. The two boys were out. They saw a robbery in a nest. There were many insects in the grass. a bug wasn't cute. He wanted to bite the melody on his nose at home: reread the story. then write a new ending for history. pelican was hungry book 1.4/ unit 4 88 circle and writing was or had to complete each1. Six white seagulls on the sand. It was 3. Some fish under the water. It was 4. Soon, all the gulls together. It was 4. Soon, all the gulls together. It was 6. It's a big spray! had been Pelican Was Hungry Book 1.4/ Unit4 At Home: Review this page together. 89 points out the verb if he speaks more than one. 1. Children have glass stuff. 5. Mom has a glass box. 6. The two girls have big piles of stuff. At home: invent phrases on how to keep a neighborhood clean. Use has or has as verb in each sentence. June Robot cleans the book 1.4/unit 4 90 Using the verb must tell about a person, place, or thing. Use the verb in each sentence on the image. Search for the verb must tell about a person, place, or thing. Use the verb must tell about more than one person, place, or thing. Use the verb must tell about a person, place, or thing. Use the verb in each sentence on the image. big hole. they have the rope on them. has a June Robot game box cleans the book 1.4/unit4 at home: appoints the verb in every sentence above and tell if it speaks of one or more of one. 91 Write each sentence correctly. 1. what Joe has in the sack 2. joe has some pine cones for us 3. you have the rope to hang the cones 4. fl ock has a nice place to eat now At Home: Brainstorm events from today. Write a statement and a question about these events. Robot cleans book 1.4/unit 4 92 Find the errors. A Change the verb to have or have. B Start with a capital letter. C Add a final sign. D Don't change the verb to have it. (4) not the sand looks good now (5) Carlos and Rosa have cans and glass to take home. (6) Mom has good use for them. Write the letter or letters saying how you could fix the error, June Robot Cleans Up Book 1.4 / Unit4 At home: Write sentences with errors correctly on another piece of paper. 93 Write has or must complete each sentence. 1. He's a bunch of used cards. 2. All one empty side. 3. Tekla a good plan. 4. There are brushes. 5. The girls and boys have fun. 6. This is a funny face on it. At home: review this page together. June Robot cleans the book 1.4/unit 4 94 The verbs go and have different forms to tell about the present and the past. Present Va. Come on. He knows. They do. We're all gone. We all did. Write the verb about the present. 1. Jay out to play. Go, go. 2. Al does not like splash. (do, did) 3. We have fun in the rain. Write the verb about the past. 4. When does the sun come out? 5. May and Lulu for a walk. (Go, go) 6. I'm in when it's cold. Stormy Weather Book 1.4/ Unit 4 At Home: Draw a photo and write a sentence on a rainy day activity. Use a form of going or doing in the sentence. 95 Underlinepresent forms of tension to go circle the forms of tense past to go or do. 1. Rain goes to plop, plop, plop, plop, plop, or not. 2. Did you hear that big heartbeat? 3. Why does it rain so much? 4. The lights are out. 5. What are we gonna do now? Write a sentence about time. Use the tense past to go or do. 6. y A casa: Change the tension of verbs on this page from present to past, or from past to present. Stormy Weather Book 1.4/ Unit 4 96 Starting own names with capital letters. If the name of a person or place is more than one word, capitalize all important words. Sam. Shade Slide the Fish Circle the letters that should be capital. Write the nouns properly. 1. The tiger went out with his son. 2. See how the sun goes in and out, stripe said. 3. I don't like the sound of the wind, said pop monkey. 4. The air is cold, he said to take the snake. p. 5. Did anyone watch the news? Mama ape said. Stormy Weather Book 1.4/ Unit 4 At Home: Make cards for your family. Put your fist, middle and last names on the other. 97 Read the story. You're looking for four sentences with errors. Write the phrases correctly. One day, West Wind went nuts. I'll be very cold, the western wind said. It'll be fun. Doesn't sound fun for Sunray. So the light of the sun shined and shone. It was very hot soon. It's funny! At Home said: Think about weather words for other characters. Draw characters and label them. Storm time 1.4/unit 4Underline a form of the verb go or do in each sentence. Write Present or Past to tell the thesis of the verb underlined. 1. My cat doesn't love rain. 2. She goes under the chair to hide. 3. My dogs love rain. 4. They came out when Mom came in. 5. Everybody wet? 6. Mom's making them go to the shed. Stormy Weather Book 1.4/ Unit 4 At Home: Review this page together. 99 The verbs see and say they have special forms to tell about the past. Present See. Let's see. He says. They say. They saw. We said that. You're looking for the verb about the past. 1. Jean (see, see, see) the leaf. 2. Miss Inez (for example, she says, said) to look close. 3. Pat (see, see, see) many lines on the leaf. 2. Miss Inez (for example, she says, said) to look close. 3. Pat (see, see, see) many lines on the leaf. 2. Miss Inez (for example, she says, said) to look close. 3. Pat (see, see, see) many lines on the leaf. 2. Miss Inez (for example, she says, said) to look close. 3. Pat (see, see, see) many lines on the leaf. 2. Miss Inez (for example, she says, said) to look close. 3. Pat (see, see, see) many lines on the leaf. 2. Miss Inez (for example, she says, said) to look close. 3. Pat (see, see, see) many lines on the leaf. 2. Miss Inez (for example, she says, said) to look close. 3. Pat (see, see, see) many lines on the leaf. 2. Miss Inez (for example, she says, said) to look close. 3. Pat (see, see, see) many lines on the leaf. 2. 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Miss Inez (for example, she says, said) to look close. 3. Pat (see, see) many lines on the leaf. 3. Miss Inez (for example, she says, said) to loo home: At the end of every day this week, answer these: What did you see today? What did you say today? What did you say today? What did you say they have different forms for the present tense and tense past. Present: see, say, Past: he saw those phrases of the Circle that tell of the present. Emphasised judgements that speak of the past. 1. We saw a game about Ben Franklin. 2. Ben can't see. 3. I made new glasses, Ben said. 4. Ben s will see a kite and a rope. 5. Will saw it raining outside. 6. You said, what's the kite for? 7. Ben says, I'll show you. Meet Ben Franklin Book 1.4/at home: read the phrases in a family member. indicate to see or say and tell if it is present or past. 101 look for commas in this letter. June 30, 1752 dear pietro, my idea worked. I said it would. Come and see me at philadelphia, pennsylvania. your friend, well add the missing commas in this letter. dear grandfather do you like to live in bath maine? Mom said we can come soon. I'm taking my new kite. your best girl lena at home: look through old letters or postcards from friends and relatives. draws a circle around all commas. meets franklin well book 1.4/ unit 4 102 read the letter. two commas are missing. three verbs are wrong. add the missing commas. cross the verbs that are wrong. write verbs in the past tense on the rows below. September dear dwarf, Dad put a small house in our tree. It's a bat house, she says. The other Monday, my friends came. We saw five bats go home. Let's see the bats 1.4/ unit4 at home: write a letter to a friend or relative about something you have learned or you might know nature. 103 write the present tense to see or say to complete each sentence. 1. Mom, look at this. 2. al and jo mom fi ll a vase with water. 3. They put it on the stove. 4. heat the water, them. 5. I heard a dazzling sound, jo. 6. then steam salt. rewrite two sentences. use the tense past to see or say at home: review this page together. Ben Franklin Book 1.4/unit 4 104 A contraction is a short way of saying and writing two words. Many contractions are formed with non.a apostrophe () takes the place of letters that are left out. Examples: doing + does not + don t corresponds to the words underlined to the contractions. Write the sentence letter on the line. The first is for you. A. It's not funny, Bunny said. F. We couldn't have opened the box. 1. It's not A 2. It was 3. It was 4. Not five. Could have t 6. are t Piccolo Rabbit and the Falling Fruit Book 1.4/ Unit4 At home: Read the phrases out loud with the contraction from the words underlined. 105 A contraction from the words. An apostrophe () takes the place of the letters that are left out. Write a contraction from the words. I've done it to you. 2. Mama Spot wasn't very happy. 3. Little Spot couldn't go out and play 4. I don't like the sad endings, Beth said. 5. I didn't come to the end, Dad said. At home: Create a new ending for Little Spot's story. Draw a photo and write a sentence using a contraction. Small rabbit and fruit book fall 1.4/unit 4 106 An apostrophe () takes the place of the o in contractions formed with no. Example: have + no = you have t Write a contraction for the two words in ()). I think bumpy's at home, said Sandy. (not) 2. he in here doing a bath, said great green frog. 3. jumps in the pond for a swim, said white swan. 4. bumpy everywhere Sandy looked. (was not) small rabbit and the enjoy falling book 1.4/ unit4 at home: look for contractions formed with not in a favorite book. 107 make a check mark [] next to the sentence with the right contraction. Look for the contraction. 1. the fox could not get the grapes. the fox could not take grapes. 2. The boy wasn't saying a lie. 3. the man who does is keep the speaking fi sh. 5. cat and mice are not friends. cat and mice are friends. at home: say what words form contractions on this page. small rabbit and fruit book fall 1.4/unit 4 108 mark contraction for the underlined words. 1. That doesn't look good, said bunny. It wasn't a great idea, he said fox. It wouldn't have been 3. I didn't want you to do it, said bear. It's not 4. won t 5. I don't like it! Mama rabbit said. You don't have hair! t ha t ha thai t little rabbit and falling enjoy book 1.4/ unit4 at home: review this page together. 109 look for the adjective in every sentence. emphasizes the noun he speaks of. The first is for you. 1. The boat is sailing on a blue sea. 2. A little girl's on the bridge. 3. Fresh wind blows her hair. 4. The high sails flanked in the wind. 5. People are waving from a sandy beach. 6. You're a good painter. At home: Point objects in the room and say an adjective to describe each object. Olivia Book1.5/Unit 5 110 An adjective is a word that speaks of a noun. Some adjectives say what kind. Emphasis on adjectives that say how many. 1. They're cute pigs. 2. I used the pink clay to form them. 3. What funny tails have those pigs! 4. Who did the two ducks? 5. This chicken has hairpins. 6. This little girl keeps falling. Olivia Book1.5/ Unit 5 At home: Think of new adjectives that say what kind or how many for nouns on this page. 111 Look for the right name in every sentence. Write it correctly on the line. 1. val has some sand and a glass vase. 2. Is the sand from Jones' beach? 3. No, her mother took her to a small store four. The store is on the main road. 5. Now Amy puts in red sand. At home: Look in a magazine or a newspaper for their own names. Point to the shoat Gallery with us? It's on the main road in town. Dad says we'll see some great paintings there. We're going in two.your friend, sandy wan write the sentence correctly. add an adjective to tell more about the underlined nouns. 1. the name of the girl who painted that daisies is Jonian. p olivia Book1.5/ unit 5 at home: write a phrase that tells of a favorite place that you and a friend or member of the special family how to go. Go. treasures grammar practice book grade 1 pdf. treasures grammar practice book grade 1 answer key. treasures grammar practice book grade 1 answers. treasures grammar practice book grade 1 teacher edition pdf

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