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Kdi high scope

Programs & Curriculum - HighScope® Curriculum The HighScope® approach to early education was developed in the 1962 by Dr. David Weikart and influenced by famed child psychologist Jean Piaget. The name "HighScope" expresses Dr. Weikart's goals for children, i.e., to have High aspirations and a broad Scope of interests. At its core HighScope is an "Active Learning" approach that values hands-on or learn-by-doing experiences. Teachers provide materials and equipment and carefully plan activities that children need to learn, grow and thrive. Guided by their knowledge of child development teachers encourage initiative, independence, creativity and cognitive skills development. The heart of their work is guiding and facilitating children's choices, decision making and problem solving abilities. What guides us in HighScope approach? Three features: Content Areas, Key Developmental Indicator's and the Child Observation Record. CONTENT AREAS: The curriculum is built around several Content Areas, similar to "subjects". For example, some Content Areas include Social and Emotional Development, Creative Arts, Science and Technology, Physical Development, Language etc. KEY DEVELOPMENTAL INDICATORS or KDI's: A KDI states an observable child behavior that shows their knowledge or skill in a particular Content Area. There are several KDI's for each Content Area. CHILD OBSERVATION RECORD or COR: We rely on the HighScope® curriculum to define learning goals and to measure success. A HighScope tool known as the COR or Child Observation Record allows teachers to chart children's development and progress over time. The COR, children's work samples an anecdotes from parents and teachers allow us to construct a portfolio for each child. Quality Checklist Key Development Indicators Child Observation Record Promover a saúde é promover um crescimento equilibrado. A criança tem um contacto privilegiado com a natureza, com roupas apropriadas à estação do ano vai diariamente ao exterior brincar na natureza. A Raiz está situada num bairro verde, cheio de arvores e passarinhos onde até os esquilos aparecem para fazer uma visita e um simpático coelho, o Baunilha brinca com as crianças no recreio. A criança tem na sua rotina diária tempo de Grande Grupo onde realiza atividades de música e movimento. Em todas as salas há estruturas que promovem o movimento, o equilíbrio e o movimento do corpo gatinhando, balançando-se, rolando. Cada sala tem a sua horta biológica, a criança aprende como semear, plantar, regar e colher. O que cultiva utiliza depois na alimentação. 6c Wildflower WayApollo RoadBoucher RoadBelfast, BT12 6TAT: +44 (0)28 9066 2825F: +44 (0)28 9038 1270E: info@early-years.orgRegistered in Northern Ireland NO: 23257 | Inland Revenue Charity NO: 48519 © 2007 - 2020 Early Years - the organisation for young children | Formerly known as NIPPA Ongoing training and support is essential to the early childhood profession and both are major components of the Early Years Count. Training is also available on a limited basis to programs not a part of this Community Foundation Education Initiative. Workshops & Other Training:HIGH/SCOPE Ivy Tech offers an 8 credit hour course in the Preschool HighScope approach every fall and spring semester. Scholarships are available from EYC for teachers who work in a St. Joseph County early childhood center, ministry, or preschool that uses the HighScope curriculum and who do not qualify for T.E.A.C.H. You can read more about HighScope here. Infant Toddler HighScope training (120 hours) is conducted on an as-needed basis by a certified HighScope Trainer. If you are interested, contact us. RESPONSIVE CLASSROOM Through the Community Foundation's Early Years Count Education Initiative, we are able to bring training in Responsive Classroom to sixteen SBCSC elementary schools. This training is ongoing, with teacher receiving 4 days of the Responsive Classroom Course the first year and 4 days of Responsive Classroom Advanced in the second year. Additional support from an RC consultant is offered to teachers throughout the year. You can read more about Responsive Classroom here. QUALITY LEADERSHIP INITIATIVE Based on the Taking Charge of Change curriculum from the McCormick Institute for Early Childhood Leadership, this nine-module series provides directors with the essential knowledge and skills to be an effective early childhood leader. If you are interested in taking part in the next cohort, contact us. WORKSHOPS & OTHER TRAINING These are just some of the staff development topics that we've presented for teachers in Head Start, other early childhood programs, or at community workshops... For teachers of infants & toddlers Active Learning Adult-Child Interactions Biting Hurts COR & Lesson Planning Creating a Climate of Trust for Young Children Group Times HighScope KDIs Ins and Outs of the Infant Toddler PQA Schedules & Routines Tip of the Iceberg: Responding to Challenging Behaviors with Confidence and Compassion What to Expect from Twos... Ones... For teachers of preschoolers Bringing the Home Culture into the Classroom Building Resilience in Young Children Creative Arts (HighScope KDI) Effective Response to Intense Emotions in Young Children Encouragement Works From Wow to How – Science in the PreK Classroom Greeting Time Large Group Time Message Boards Outside time—Beyond Bubbles and Chalk Partnering in Play Phonemic Awareness Physical Development & Health (HighScope KDI) Responding to Challenging Behaviors with Confidence and Compassion Rough and Tumble Play Social Studies in the Pre-K classroom Using Cameras in the Classroom Vocabulary What to Expect from Threes... Conflict Resolution Transitions Intentional Teaching Math in preschool classroom For teachers in elementary schools Teacher Language--Open-ended Questions- Stretching children's learning Teacher Language--Reinforcing Language- Seeing children and naming their strengths Teacher Language--Reminding Language- Helping children remember expectations Teacher Language--Redirecting Language- Giving clear commands when children have gone off track All early childhood professionals Executive Function Supporting Children Impacted by Trauma and Chronic Stress Working in Teams For directors Individualizing Staff Development 10 Ways to Cope with the Stressors of Early Childhood Leadership kdi's for high scope. infant toddler kdi high scope. highscope kdi chart

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