

I'm not robot!

Name _____ Date _____

Read the paragraph. Then answer the questions.

Remembering Stories

The earliest people did not have a written language. Instead, people learned things by telling and listening to stories. How did storytellers recall everything? Some drew pictures on cave walls to help them remember. Some made up chants to the **rhythm** of drums. Other storytellers made belts or necklaces. Colored threads, beads, and special knots stood for different events.



1. The main idea of the paragraph is
 - A. long-ago drawings on cave walls.
 - B. why there were no books or magazines.
 - C. different ways storytellers recalled events.

2. A detail that tells more about the main idea is
 - A. which people became storytellers.
 - B. beads on belts helped recall things.
 - C. what kinds of stories people told.

3. In this paragraph, the word **rhythm** means
 - A. rocking.
 - B. singing.
 - C. musical beat.

1. Main Idea 2. Details 3. Context Clues



Reduce each Fraction to its Simplest Form

MATH MONKS

1) $\frac{14}{22} =$ 2) $\frac{8}{18} =$ 3) $\frac{14}{28} =$

4) $\frac{4}{56} =$ 5) $\frac{15}{27} =$ 6) $\frac{40}{16} =$

7) $\frac{22}{6} =$ 8) $\frac{50}{6} =$ 9) $\frac{88}{18} =$

10) $\frac{56}{8} =$ 11) $\frac{25}{60} =$ 12) $\frac{16}{26} =$

13) $\frac{21}{30} =$ 14) $\frac{418}{80} =$ 15) $\frac{230}{180} =$

Name : _____

Date : _____

Finding the Mean, Median, Mode and Range Worksheet

1 62, 10, 24, 24, 10, 62, 24, 10, 62, 62

Mean : Median : Mode : Range :

2 3, 17, 17, 11, 8, 13, 5, 18

Mean : Median : Mode : Range :

3 13, 6, 24, 18, 33, 5, 13, 48, 9, 11, 36, 28, 15, 6, 13

Mean : Median : Mode : Range :

4 8, 9, 5, 8, 3, 7, 3, 9, 2

Mean : Median : Mode : Range :

5 6, 3, 9, 5, 7, 2, 5, 5, 3

Mean : Median : Mode : Range :

6 86, 13, 60, 55, 61, 97, 30, 98, 79, 52, 18

Mean : Median : Mode : Range :

Score
6
03.04.05.000+

Name: _____ Subject: Year 3 History
Date: _____ Sheet: Stone Age

The Stone Age

The Stone Age started around 2.5 million years ago when early humans first produced the first stone tools. The Stone Age is split into three different parts: the **Palaeolithic** (Old Stone Age) the **Mesolithic** (Middle Stone Age) and the **Neolithic** (New Stone Age).



During the Old Stone Age humans evolved from Neanderthals and other groups into homo sapiens (modern humans). People survived by gathering wild nuts, fruits, and berries. They also hunted wild animals. The tradition is that women did the gathering and men did the hunting. When the food ran out, these hunter-gatherers moved on.

The Middle Stone Age began at the end of the last Ice Age when sea levels rose and Britain became an island. In the New Stone Age, the way people lived changed significantly. People began building settlements instead of moving from place to place. They built walls around their settlements to protect themselves and started to grow their own crops and domesticate animals. Tools for grinding, cutting and chopping were also introduced. People used bones for fishhooks so that they could catch fish as well as animals.

Questions

1. What did people eat during the Stone Age?

2. How many parts is the Stone Age split into? _____
3. What was the period called when sheets of ice covered the Earth?
a) Old Stone Age b) Warm Age c) Ice Age
4. What do you think it means when you **domesticate** an animal?

5. A historian is someone who:
a) Studies and writes about the past b) Sings about the past c) Makes history

Name _____

Date _____

Comma or Semicolon?

Directions: Fill in the blanks with either the correct comma or semicolon.



1. If I water the plants they won't die.

2. I left the house it was dark.

3. I have to walk the dog water the plants and do the dishes.

4. Sam please go away.

5. Math is hard I prefer language arts.

6. Owls are nocturnal they hunt at night.

7. It rained hard but the game still went on.

8. I like cupcakes so I ate one at the party.

9. Pencils can erase pens are permanent.

10. I like cats however I'm allergic.



You will love these super convenient, no prep, and free synonyms and antonyms worksheets for first grade, 2nd grade, 3rd grade, and 4th grade students. Also including in the printable synonym worksheets pdf file are antonym worksheets. These free homeschool worksheets are handy to help kids learn and review a variety of language arts skills while having fun! Synonyms and Antonyms Worksheets Help students review with these free synonyms and antonyms worksheets. In our pack you will find both free synonym worksheets as well as antonym worksheets to help grade 1, grade 2, grade 3, and grade 4 students to practice recognizing which terms are the same or similar and which ones are opposites. Whether you are a parent, teacher, or homeschooler - you will love these handy free worksheets for helping make learning fun without breaking the bank! Use these as extra practice, summer learning, literacy center in your classroom, or supplement to your homeschool language arts curriculum. Start by scrolling to the bottom of the post, under the terms of use, and click on the text link that says >> [Synonym & Antonym Worksheets English > Antonyms Worksheet for 2nd grade English, Worksheets Antonyms, Antonyms worksheet 1](#) We have prepared a list of worksheets based on antonyms for 2nd grade. It contains 4 pages. It includes answer key. You can download the PDF below, Download: [Antonyms Worksheet for 2nd grade](#) (Visited 206 times, 1 visits today) [Synonyms Worksheets for 2nd grade](#) [Printable People and Jobs Worksheets](#) [Antonyms: Opposites Attract](#) [Antonyms: Opposites Attract](#) Each sentence on this second grade reading worksheet has an underlined word, and kids select the opposite of that word from among three word choices. [2nd grade Reading & Writing Synonyms Worksheet](#) [Common Core State Standards: 4.L.5.C Vocabulary Acquisition and Use](#) Demonstrate understanding of words by relating them to their antonyms and synonyms. Students match words with their synonyms. [Synonyms Worksheet](#) [Common Core State Standards: 4.L.5.C Vocabulary Acquisition and Use](#) Demonstrate understanding of words by relating them to their antonyms and synonyms. Students pick synonyms for words used in sentences using context clues. [Antonyms Worksheet](#) [Common Core State Standards: 4.L.5.C Vocabulary Acquisition and Use](#) Demonstrate understanding of words by relating them to their antonyms and synonyms. Students pick antonyms for words used in sentences using context clues. [Synonyms and Antonyms Worksheet](#) [Common Core State Standards: 4.L.5.C Vocabulary Acquisition and Use](#) Demonstrate understanding of words by relating them to their antonyms and synonyms. Students determine if paired words are synonyms or antonyms.

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