
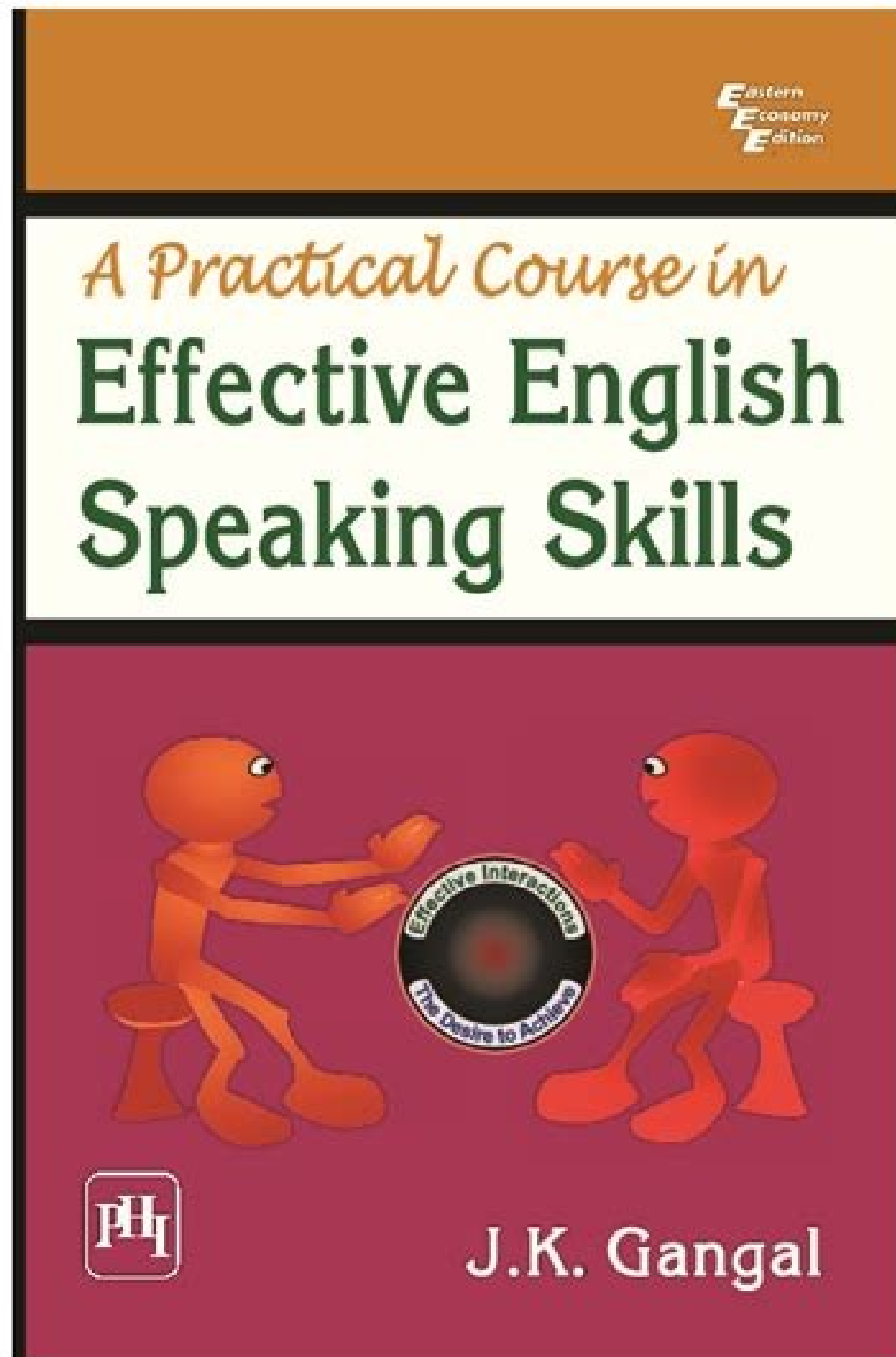


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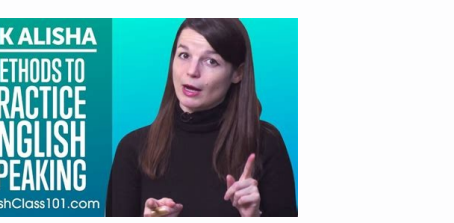
The Integration of Creative Writing into Academic Writing Skills in EFL Classes

Evren BİLİCİ

ABSTRACT
 Writing is regarded as the most challenging skill for most EFL learners. This study aims to explore different writing strategies used by EFL students. The study also aims to explore the effectiveness of creative writing in academic writing. The study included 11 students from the Faculty of Education at Istanbul Kültür University. The data were collected from a questionnaire and interviews. The results show that creative writing is an effective strategy for improving academic writing skills. The study also found that creative writing is an effective strategy for improving academic writing skills. The study also found that creative writing is an effective strategy for improving academic writing skills.

1. Introduction
 Writing is defined as the ability to produce meaningful, original, appropriate, high-quality communication. It is a complex process that involves many skills, including grammar, vocabulary, and organization. Writing is a skill that is essential for success in many fields, including business, education, and the arts. In the context of EFL learning, writing is a key skill that is often taught in a traditional, grammar-focused manner. However, research has shown that creative writing can be an effective strategy for improving academic writing skills. This study aims to explore the effectiveness of creative writing in academic writing for EFL students.

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Speaking skills and teaching strategies: the case of an EFL classroom
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ABSTRACT
 English occupies a place of prestige in the whole world simply because it is the lingua franca. In Saudi Arabia, though it can never replace Arabic yet becoming popular in younger generation for educational/economic growth and development. The way English has been taught in most of Asia including the Gulf region is, to a great extent, responsible for the deterioration of the standard of English for various reasons. The issue of falling standards of English in KSA is particularly in the past is very much due to the curricular aims and objectives of English language Education. The main cause for the students learning difficulties and poor achievement especially in speaking skill is that teachers themselves have a very limited exposure of reasons of difficulties and appropriate instructional strategies.

Introduction
 English is the lingua franca of the world, thus occupies an important place. English is a compulsory due to the reasons that the knowledge of English is expected to enable us to establish international, economic, social, commercial and even diplomatic relations with the rest of the world. Its knowledge is truly considered essential for higher education even in Saudi Arabia where Arabic is extremely important for cultural and religious reasons.

There are four language major language skills: Listening, Speaking, Reading and Writing. In most of the Saudi school classrooms, the major focus of the concerned teachers and students is on the Reading and writing skills rather than the other two skills. Both the teachers and students give less importance to the Listening and Speaking Skills.

Teaching the students who have a limited exposure and understanding of the English language can be a tedious job. As Saudi learners of English communicate in Arabic at homes, markets or most of them face crucial problems in writing and speaking because these are productive skills.

The Research Context
 The great number of erroneous sentences that Arab learners of English produce in oral performance and their recourse to communication strategies, as shown in Rahab's study (2001), is an indication of how serious the problem is. It is also an indication that the objectives of the English departments in the Arab world have not yet been achieved, and that this situation requires a solution.

Kruger (2005, p. 10) observes, "EFL students who lack intrinsic motivation may have high extrinsic motivation if their education system emphasizes the extrinsic rewards flowing from high scores. Even though these forms of motivation are important but maybe not as good as intrinsic motivation, they can still inspire students to work hard". According to Brown (2001), "if learners have the opportunity or desire to learn for its own sake, such as to become competent users of that

language, they will have a higher success rate in terms of long-term learning than if they are driven by only external rewards". MacDonald (1993), cited in Tansell, (2002, p. 55) finds that teachers should use L2, rather than L1 as much as possible for motivational reasons. Learners see the TL as immediately useful, as opposed to being so at some distant point in the future. This motivation leads to enjoyment and success, both important factors in the context of English as a second language (ESL) and English as a Foreign language (EFL).

Relevance of CLT as EFL strategy
 Communicative Language Teaching (CLT) is said to be one of the latest pedagogical approaches which is based on the principles of motivation reinforced learning. CLT incorporates the idea of interaction considering it as an essential element of the whole process and output. The basic pedagogical principle of CLT is that successful acquisition of the target language on the part of the learners depends on the amount of interaction and negotiation of meaning that they participate in. In this way, the integration of language input and output contributes to the language development system of the learners (Beale, 2002, p. 13).

According to authors such as Canale (1983), Nunan (1991, 2004) and Littlewood (2007), CLT focuses on language as it is used in real contexts, i.e., language for "real life" communication and so the students are given opportunities to express their ideas and opinions. The teacher acts as a facilitator during classroom activities so that students will ultimately be equipped with tools in order to generate a spontaneous language use outside the classrooms boundaries. It is rightly considered as the means of developing fluency in the real learning situations.

Significant changes have been noticed regarding the role of the language teacher over the years, since CLT replaced the traditional "grammar translation method". The postulates of CLT suggest that the teachers are meant to be less dominant in the classroom and develop more authentic relationships with students. Teachers are considered more as facilitators than commanders of every classroom activities (Beale, 2002, p.13).

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TEACHING SPEAKING SKILL TO EFL COLLEGE STUDENTS THROUGH TASK-BASED APPROACH: PROBLEMS AND IMPROVEMENT**Nasser Omer M. Al-Tamimi**Department of English- College of Education
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ABSTARCT: *This study aimed at exploring Yemeni EFL students' perceived problems of speaking and enhancing their speaking performance using task-based instruction strategy. It followed a quasi-experimental research design to check the degree of enhancement in the students' speaking skills, and a qualitative design to check students' problems in speaking. To ensure effective use of strategic teaching, the researchers considered students' needs and motivation by involving them in an interview about the problems they face when communicating in English. Non-probabilistic convenience sampling was used in the present study. The sample consisted of 20 first-year college students at Socotra Faculty of Education, Hadhramout University, Yemen, in the academic year of 2018-2019. The findings revealed that students face many speaking problems pertaining to knowledge of phonology, vocabulary, grammar and problems of sustaining the oral interaction, as well as psychology -related problems. The analysis of data collected, using paired sample t-test, indicates a significant improvement has taken place in students' speaking skill compared to the pre-test and the post-test performance with t-value of 5.349 and p. value =.000, < .0005, with effect size of (ES = .53). Based on the findings, the study recommends that EFL teachers focus on the problems reported by students whenever they want to develop their students' communicative competence.*

KEYWORDS: communicative competence, EFL learners, learners' expectations, speaking problems, task-based instruction, teaching speaking

INTRODUCTION

"I hate make a fool of myself" is a sentence that, at Yemeni universities, students usually utter whenever they are asked "why don't you like to have a role in a conversation?" This perception is likely to prevent the students from mastering the ability to speak the foreign language properly,

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Meaning of language test. Meaning of english language proficiency. What is the importance of effective speaking and listening skills. Types of speaking skills pdf. Types of skills in english language.

8. There are pronunciation tutorials on English on YouTube or Podcast as English pronunciation POD or American English pronunciation to teach you the many aspects of the American English pronunciation. When you are ready for something more demanding, try the tongue twister. Report a story in English to challenge a step forward by revisiting a story. Practice frequently to improve your English language skills The practice makes perfect, so speak English in abundance. So, it is necessary to speak clearly and precisely as it could be. Another point of use of Siri is always available (as long as the phone is loaded and connected to a wifi network). 4. Learning the natural flow of English being able to say the individual words correctly is great, but the secret of speaking fluently in English lies in the flow of sentences. 5. Make sure it's something you like to look because you ...listen to it many times. Listen to the video once and read the subtitles to obtain a good understanding of the general content and flow. The app finds some games à € "people who speak English and want to practice the language you know well. There is also a conversation function built right in, which allows you to focus on any pronunciation or intonation that could be difficult. He loves to learn languages, ride a bicycle and have beautiful cups of Tra. Commit to a suitable target: it can be three daily words or can be ten daily words. Even if you only have time to learn a new word a day, it is still worth trying. Those coffee create a friendly and relaxing atmosphere for people who want to practice and exchange languages. You can find cafes of language through local universities or meetup groups available in your city. The moon has four phases during a lunar month: crescent, gibbone, wax and Using appAnother option is to use an app to speak with native speakers online, in the comfort of your home. 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It is great for pronunciation practice, particularly because every word you click on will be automatically added to a personalized word bank, with audio you can listen to later.À If you are looking for a particular word, FluentU has a video dictionary that shows you videos in which each word is spoken. Do not forget to practice as much as possible.Oyinh NguyenÀ Aworks as a freelance communication professional while traveling the world. Some popular apps are HelloTalkÀ AandÀ Tandem. 9. Build English speaking confidenceOne of the biggest barriers to developing English speaking skills is confidence. Go to language cafesIf public speaking terrifies you (and I know it does for many), you can opt for language cafes. It might be a nerve-racking experience, but it would be great for your English! 10. Some examples are available here. It is more efficient to learn all four words at the same time. Techniques to improve English Speaking SkillsNow that you have a strong foundation, you can apply some techniques to home (improve) your English speaking skills. 11. As Siri is a machine, you cannot rely onÀ Aenvironmental clues and facial gestures to get your ideas across. Just press the home button and start asking questions.If you own an Android smartphone, you can practice speaking withÀ AGoogle Now. So, off you go! Choose your preferred method to expand your vocabulary, correct your pronunciation, and boost your English speaking with the methods that are right for you. If you love to music, pay attention to the texts and take note of the words you don't know. If you have a learning partner, share it with her so that she can control your progress. Some good resources for words are news, songs and television programs, depending on your daily habits. Your translation must transmit not only the meaning of words but all the rhetorical and cultural nuances. Alternatively, you can choose different words to tell a simple story in English. If you need help to find the videos in English relevant with examples of authentic pronunciation, Fluentu's online learning program is full of real content and extra tools to help you start. The videos of the program each have interactive subtitles, which allows you to easily see the definition of each word that is talked about. 3. It can be something from a suggestion like, à € œWe do that we go to take a glass of water? A book and read a couple of pages aloud. If you can, ask for feedback from a native speaker. It is better to learn those phrases than simply wine, beer, to and so on. We can also benefit from learning words that are related. Self-Talkalk to yourself in strong English. Basically, it is recorded for an account, present yourself, the mother tongue and your hobbies. All you need to do is press some buttons and start talking. 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By learning one word every day, after one year you will have learned 365 new English words.Write the number down to remind yourself frequently. Think in English if you already think in English, it takes less time to produce or respond in everyday conversations. Chat with SiriI find chatting with Siri is a great way to force myself to speak more clearly. Record (optional). Participate in public speaking eventsBig universities, theaters and culture societies organize events like open debates, spoken word readings and improvised storytelling gatherings. Connect with herÀ À @QynhThuNguyenÀ Aor visit her atÀ À www.qynh.nl. Thanks to the growth of globalization and technology, you have more chances than ever to practice speaking English. English.

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