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Psychological Assessment Report Guidelines

These guidelines were developed to ensure that Veterans Affairs Canada (VAC) clients receive a thorough and comprehensive psychological evaluation.

Please ensure that only information relevant to the client's situation is included in the report and routinely indicate the source of the information.

The information provided within the "Psychological Assessment Report" is collected under the Authority of the Pension Act and the Canadian Forces Members and Veterans Re-establishment and Compensation Act.

All personal information collected and used is protected from unauthorized disclosure by the Privacy Act. The recorded opinion about an individual is considered personal information about and belonging to that individual. The *Privacy Act* provides the client with a right to access their own personal information which is under the control of the Department. The *Privacy Act* also affords clients the right to challenge the accuracy and completeness of their personal information and have it amended as appropriate.

For further information on the above, you can contact the Access to Information and Privacy Coordinator's Office, Veterans Affairs Canada, PO Box 7700, Charlottetown, PE, C1A 8M9. Please quote Personal Information Bank No. VAC PPU 055 and/or VAC PPU 550 of the Government of Canada Info Source publication.

Client's name:
Date of birth (yyyy-mm-dd):
VAC No./Service No.:
Client's address:
Telephone No.:
Referred by:
Psychologist/Examiner:

Informed Consent

Include a brief paragraph documenting the following sample process:

During the first meeting, the client is informed of the purpose of the assessment and the limits of confidentiality. The client is also informed that this psychological assessment report will include personal information, the examiner's clinical impressions and treatment recommendations. The report will be sent to VAC. The client is encouraged to ask questions regarding the assessment and release of information process prior to signing any consent form(s).

Reason for Referral

In this section, name the referring person and/or organization, and the reason for the referral. Also include the client's stated reason(s) for the consultation.

WAC 743-2 (2009-03)

Ce formulaire est disponible en français.

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Canada

**Boston University
Rehabilitation Services
Academic Speech and Language Center**

Name: Client
Clinician: Christina Deery, BS
Supervisor: Diane Paritis, MS, CCC-SLP, BRS/FGD

Presenting Problem
Client, an 8.5 year old bilingual male, presents with a moderate fluency disorder characterized by whole and part word repetitions, prolongations, and blocks. Concomitant behaviors include audible inhalations, poor eye contact, moving hands about the face, foot tapping, and noticeable tension in neck muscles. Client was referred to the Boston University Speech and Language Center by Jason D. Deery, MS, CCC-SLP at Boston Medical Center where an initial evaluation was conducted on December 1, 2006. This evaluation indicated the presence of a fluency disorder and recommended treatment at this facility.

History
The following information was obtained from case history form and parent interview conducted on February 8, 2007 with Client's father. Previous evaluations addressing articulation, voice, and fluency were conducted at Boston Medical Center (December 2006), Massachusetts General Hospital (July 2005), May 2005 and through the XX public school system (March 2004). Past medical history and significant findings from these evaluations have been included in this report.

Client is the first and only born child of Mr. & Mrs. XX. Due to the fact that Client was born out of the country, there are no medical records available before January of 2003, when their family moved to the United States. However, parent report and previous evaluations indicate that Client had delivery as well as an initial neonatal period were uneventful. Client has been hospitalized once for a month due to a cold and recurrent otitis media, which was successfully treated with antibiotics and bilateral PE tube placement in October 2002. He had a complete audiological evaluation in May 2003 with results suggesting normal hearing.

Developmental motor milestones were reported within the anticipated time frames. Parent report indicates that Client received speech services in Colombia to resolve sound distortions of the phonemes 's, z, zh' and nasal emissions, difficulties consistent with the diagnosis of subacute cleft palate. Client's mother reports that she was pleased with these services and indicates that they were successful in resolving his misarticulations and hypernasality.

Client currently resides in XX with his mother and father, in a Spanish-speaking household. Prior to moving to the United States at age 4, Client was a monolingual Spanish speaker, and had limited exposure to English. Upon arriving in America, he was

Psychological Report Template

DEPARTMENT OF PSYCHOLOGY
COLLEGE OF SCIENCE
UNIVERSITY OF STO. TOMAS

PSYCHOLOGICAL REPORT

Personal Information

Name:
Age:
Date of Birth:
Sex:
Educational Level:

Source of Referral:
Reason for Referral:

Tests Administered

Dates of Administration

Physical and Behavioral Observation:

Sample of an Unacceptable Report - 1 (THE DOUBTING PSYCHOLOGIST)

← →
PSYCHOLOGICAL REPORT

Name: CG
Age: 10 years, 0 months
Date of Birth: March 29, 1983
Sex: Male
Educational Attainment: Grade 3

Source of Referral: Dr. YYYYYYY
Reason for Referral: Psychological Evaluation
Dates of Testing: March 28 and April 11, 2003

Tests Administered:

Wechsler Intelligence Scale for Children - 3rd Edition
Bechtlein-Stat-Motor Test
Draw-A-Person Test
Vineland Social Maturity Scale

Behavioral Observation:

CG is a chubby boy who was well-kempt in his white printed shirt, blue jeans, and gray shoes. In the interview session, he was observed to be overactive and he laughed a lot. During the test, on the other hand, he rarely smiled and almost never made an eye contact with the examiner even when the instructions in the test were clearly explained. He seemed to be less motivated to work at first, his motivation *seemed* to have faded easily. He was easily frustrated and he easily gave-up on those items which he believed he could not answer correctly. He frequently commented "Iko po kaya."

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How to write a physical assessment report. How to write a psychological assessment report. What is a psychological assessment report. Psychological assessment and report writing goldfinger pdf.

In addition, effective evaluation reports often have the specific objective of helping people see themselves with new eyes, moving them to the first steps in new addresses to better places. The best way to evaluate is to base the evaluation on the product it produces daily. Instead of writing reports that are irrelevant and confusing, you must write evaluation reports that discover the truths, clarify misunderstandings, restore hope and inspire full change and transformation. She has written psychological evaluation manuals, doctoral students and supervised clinical psychology internships &c.

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