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217. Which two main organizational schemes can be identified in this passage?
- hierarchical order and order by topic
 - order by topic and cause and effect
 - hierarchical order and chronological order
 - chronological order and compare and contrast
218. Which of the following ideas is NOT included in this passage?
- You can reduce your \$130 monthly lighting costs to \$65 by using fluorescent bulbs instead of incandescent.
 - Double-paned windows can cut energy costs.
 - Your local energy company will send an energy auditor at your request.
 - Some appliances have energy-saving settings.
219. Which of the following best expresses the main idea of this passage?
- There are many things a homeowner or renter can do to save energy and money.
 - Hiring an energy auditor will save energy and money.
 - Homeowners and renters don't know what they can do to save energy and money.
 - Replacing windows and light bulbs are well worth the effort and cost.
220. According to the passage, which of the following would an energy auditor NOT do?
- Check for construction flaws.
 - Look for problems with heat distribution.
 - Offer solutions to lower your energy costs.
 - Locate a variety of flaws that may result in energy inefficiency and fix them.
221. According to the passage, double-paned windows
- are energy efficient.
 - should only be used as replacement windows.
 - should only be used in new additions to homes.
 - will lower your heating costs by 50%.

Exercise Answers and Teaching Tips

Chapter 1: Introduction to Critical Thinking

Students enjoy the exercises in Chapter 1. Most are Socratic exercises, designed to ease students into the course and encourage self-reflection in dialogue with others.

Instructors probably won't want to do all the exercises in this chapter: We generally do about half. Exercise 1.1.1 works well as an icebreaker. Students always enjoy Exercises 1.2 and 1.3, and Exercises 1.6.1 and 1.6.III work well for instructors who stress writing.

Exercise 1.4.

Discussion questions:

- What can you consistently believe with regard to Culture A?

Answer: You must believe that it is right for Culture A to be a totally pacifist culture, and hence that it is right for Culture A to permit themselves to be conquered and enslaved by Culture B. (Assuming that this belief is consistent with what you must believe as a member of Culture C.)

- What can you consistently believe with regard to Culture B?

Answer: You must believe that it is right for Culture B to be a militaristic and slaveholding culture, and hence that it is right for Culture B to conquer and enslave Culture A. (Assuming that this belief is consistent with what you must believe as a member of Culture C.)

- What can you consistently do with regard to Culture A?

Answer: Since both Culture A and Culture B are doing what they consider to be morally right, you cannot do anything to interfere with the invasion. (Assuming that your noninterference is permitted by the values of Culture C.)

- What can you consistently do with regard to Culture B?

Answer: You cannot do anything to interfere with Culture B's conquest of Culture A. (Assuming that your noninterference is permitted by the values of Culture C.)

Main Lesson of Case 1:

Moral relativism may commit us to certain beliefs or practices that, intuitively, seem to us to be terribly wrong. It makes it impossible for us to criticize the values and practices of other cultures that may seem to us to be clearly wrong or misguided.

Learning

Check 1 Reading Comprehension Worksheet
Read the passage. Then answer each question.

Emma's Favorite Restaurant

When Emma and her brother go out to dinner, they always go to her favorite restaurant. That favorite restaurant is an Italian restaurant, and they usually go there a week. Emma always gets salad, and her brother, Josh, always gets spaghetti with meat sauce. Their parents like to try different things.

One week when they were getting ready to go out to dinner, Emma's father suggested they try the new restaurant in town. Emma and Josh both nodded and agreed. The new restaurant was Italian, so Emma and Josh knew about Italian food, but they had often watched around their parents' plates.

"You might actually end up liking it if you give it a try," said their mom. Their dad added, "Surely it's nice, and if you don't like it, we will go back to our old and favorite restaurant."

Emma and Josh got into the backseat of the car and closed their eyes at each other.

Josh asked, "You don't like it, can we get a pizza on the way home so we don't go hungry?"

"Maybe should you get hungry, but if I make you feel better, we will grab a pizza on the way home."

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