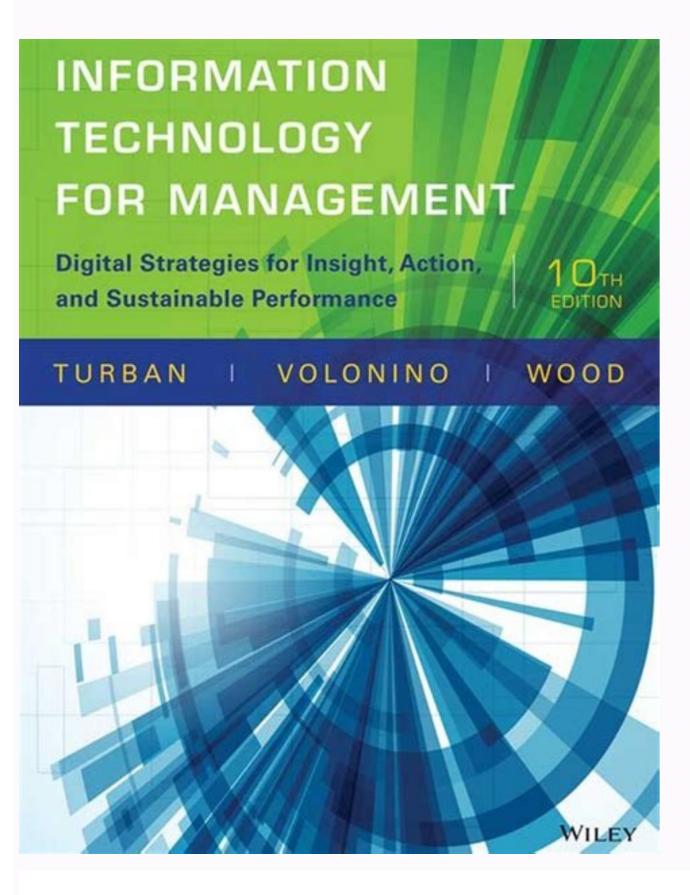




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AP Psychology Outline

- Psychology
 - Knowledge or study of the mind.
 - Study Overt Behaviors observable actions and responses.
 - o Study Covert Behaviors private, internal activities such as thinking, remembering and
- other mental events.
- Empiricism
 - Empirical Evidence: information gained from direct observation.
- Psychological Research
 - Critical thinking is the ability to evaluate, compare, analyze, critique, and synthesize information.
- Thinking about Behavior
 - o 1. Few "truths" transcend the need for empirical testing.
 - o 2. Judging the quality of evidence is crucial.
 - o 3. Authority or claimed expertise does not automatically make an idea true.
 - 4. Critical thinking requires an open mind.
- Research Specialties
 - Developmental psychologists study the course of human growth and development from birth until death.
 - o Learning Theorists study why learning occurs in humans and animals.
 - o Personality Theorist study individual differences, personality traits, and motivation.
 - Sensations and perception psychologist investigate how we discern the world through our senses.
 - Comparative psychologists study and compare the behavior of different species, especially animals.
 - Biopsychologists study how behavior relates to biological processes, especially activities in the nervous system.
 - Cognitive psychologists are interested in thinking.
 - Gender Psychologists study differences between females and males.
 - Social psychologists explore human social behavior, such as attitudes, persuasion, riots, conformity, leadership, racism, and friendship.
 - o Cultural psychologists study the ways culture affects human behavior.
 - Evolutionary psychologists study how behavior is guided by evolution.
- Psychology's goals
 - o Description, or naming and classifying is bases on observations.
 - Understanding usually means we can state the causes of a behavior.
 - Prediction is the ability to accurately forecast behavior.
 - o Control means altering conditions that influence behavior in a predictable way.
- Structuralism
 - Study that dealt with the structure of mental life. Wilhelm Wundt ideas were carried to United States Titchener.

ELEVENTH EDITION

CRIMINAL BEHAVIOR

A Psychological Approach

Curt R. Bartol | Anne M. Bartol



CHAPTER 4

Completing the Accounting Cycle

ASSIGNMENT CLASSIFICATION TABLE

Learning Objectives		Questions	Brief Exercises	Do It!	Exercises	A Problems	B Problems
1.	Prepare a worksheet.	1, 2, 3, 4, 5	1, 2, 3	1	1, 2, 3, 5, 6	1A, 2A, 3A, 4A, 5A	1B, 2B, 3B, 4B, 5B
2.	Explain the process of closing the books.	6, 7, 11, 12	4, 5, 6	2	4, 7, 8, 11, 19	1A, 2A, 3A, 4A, 5A	18, 28, 38, 48, 58
3.	Describe the content and purpose of a post-closing trial balance.	8, 9	7		4, 7, 8	1A, 2A, 3A, 4A, 5A	1B, 2B, 3B, 4B, 5B
4.	State the required steps in the accounting cycle.	10, 11, 12	8		10, 19	5A	5B
5.	Explain the approaches to preparing correcting entries.	13	9		12, 13	6A	
6.	identify the sections of a classified balance sheet.	14, 15, 16, 17, 18, 19	10, 11	3, 4	3, 9, 14, 15, 16, 17	1A, 2A, 3A, 4A, 5A	1B, 2B, 3B, 4B, 58
•7.	Prepare reversing entries.	10, 20, 21	12		18, 19		

*Note: All asterisked Questions, Exercises, and Problems relate to material contained in the appendix to the chapter.

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His research has been covered by numerous media outlets, including Good Morning America, Newsweek, Atlantic Monthly, New York Times, Los Angeles Times, Harvard Business Review, and National Public Radio. David Myers has chaired his city's Human Relations Commission, helped found a thriving assistance center for families in poverty, and spoken to hundreds of college and community groups. He documents his material with peer-reviewed research and refrains from stating opinions that cannot be backed up by research. In his spare time, he writes novels, watches sports, and runs and runs including in 2013 a half marathon, two marathons, two 50-mile ultramarathons, and one 100-mile ultramarathon." He is unbiased and extremely knowledgeable in the field and his authorship of textbooks is a great contribution." Rebecca Foushee, Lindenwood University "I thought the authors covered a large amount of material efficiently and accurately, using relevant and vivid examples to clarify whenever necessary." Joanna Key, Gwinnett Technical College "The readings provide for great discussion in class and the inclusion of multiple studies in the sections give the students insight into the topic as well as support of the information." "I have used Myers textbooks for many years and I think I have only taught from one other introductory psychology textbook in the past 9 years because I'm such a fan of the Exploring Psychology textbook. Christopher Adalio, University of California Berkeley "Myers and DeWall have continued their trend of providing students with a textbook that promotes a scientific and empirical basis to the study of psychology. These and other innovations rest on the same foundations that have always distinguished a new David Myers edition—exhaustive updating (hundreds of new citations), captivating writing, and the merging of rigorous science with a broad human perspective that engages both the mind and heart. He enjoys playing with his two golden retrievers, Finnegan and Atticus. C. The text does a fantastic job of providing anecdotes that help illustrate and provide application of the content....I also loved the quotes provided, as they are insightful and promote reflection and understanding of the major concepts." "Overall, I greatly enjoyed reading the text and think it does a great job of bring[ing] the content to life for the reader." Chrysalis Wright University of Central Florida "The material that is presented to students is scholarly, current (at the time of publication), and written in a way that students can understand. David Myers received his psychology Ph.D. from the University of Iowa. DeWall s research awards include the SAGE Young Scholars award from the Foundation for Personality and Social Psychology, the Young Investigator Award from the International Society for Research on Aggression, and the Early Career Award from the International Society for Self and Identity. New features move students from reading the chapter to actively learning online: How Would You Know puts students in the role of scientific researcher and includes tutorials on key research design principles; Assess Your Strengths self-tests help students learn a little more about themselves, and include tips about nurturing key strengths. This edition of Psychology is accompanied by its own dedicated version of Worth Publishers' breakthrough online course space, featuring a fully integrated e-Book, LearningCurve adaptive quizzing, a rich collection of student media resources, and easy setup, assessment, and course management options for instructors. DeWall conducts research on close relationships, self-control, and aggression. I think it introduces a lot of very important topics and in general enough to allow for more in-depth coverage based on instructor expertise and interest." Edie Sample, Metropolitan Community College "I enjoy Myer's writing style...The writing has always been the standard to which I compare other texts." Christopher Stanzione, Georgia Institute of Technology "David Myers is a fantastic researcher and writer. of Health and the National Science Foundation, he has published over 120 scientific articles and chapters. This is a great introductory text that students love this text too! The instructor resources are great!" AP® and Pre-AP® are trademarks registered by the College Board, which is not affiliated with, and does not endorse, these products. His writings have appeared in four dozen magazines, from Today's Education to Scientific American. Overall, there are diverse examples and an inclusive approach to the different topics covered." Matt Gray, University of Wyoming "The research is well represented and I believe the content is sound and coverage sufficient....I do believe that it is well-written and compelling." Christine Henderson, SUNY Orange "The language is easily understandable and the ample students to relate to and apply knowledge to their own lives." "I was and still am impressed with the delivery of the content, the empirical evidence, and the examples that students can easily relate to and understand." Kathy Howard, Harding University "This is the best textbook I have used for both General Psychology. The charts, tables, diagrams really help aid the text as well." "I think the material covered is excellent...The strengths are the conciseness of the material, it is easy to read and understand. In 2011, the Association for Psychological Science identified DeWall as a Rising Star for making significant contributions to the field of psychological science. For his leadership, he received an American Academy of Audiology Presidential Award in 2011, and the Hearing Loss Association of America Walter T. I think it's organized well and it's an appropriate scope for an intro course. Nicely done!" "The text is an engaging and comprehensive introduction to psychology that will likely inspire students to actually read it." Corinne McNamara, Kennesaw State University "well-articulated balance between historical context and present-day focus, including poignant examples and a conversational tone." "The organizational scheme is easy to follow, and the content is appropriately engaging and thought-provoking for an introductory course." "This textbook has worked very well for both me and my students because it is conversational and easy to digest while maintaining the rigor I expect for my course materials." Kelly O'Dell, Community College of Aurora "I really like this text book for this course. With this new edition of the #1 bestselling Psychology, Myers and DeWall take full advantage of what an integrated text/media learning combination can do. The examples given are an excellent way for readers to relate to the material." William Suits, Seminole State College "I enjoyed the way the material was presented and everything was very easy to follow from one learning concept to the next." Brandon Whittington, Jefferson College "I think the quotes and examples provided are among the best I've ever read. With support from National Science Foundation grants, Myers' scientific articles have appeared in three dozen scientific periodicals, including Science, American Science, and the American Psychologist. We periodically reviewed textbooks as we made adoptions and his books always came up on the top of our list. They have strongly represented the field of psychology as a science. Nathan DeWall is Professor of Psychology and Director of the Social Psychology Lab at the University of Kentucky. Thank you for making great textbooks that both faculty and students enjoy." Nicole McCray, University of Kentucky. Thank you for making great textbooks that both faculty and students enjoy." Nicole McCray, University of Kentucky. "outstanding professor." His research and writings have been recognized by the Gordon Allport Intergroup Relations Prize, by a 2010 Honored Scientist award from the Federation of Associations in Behavioral & Brain Sciences, by a 2010 Award for Service on Behalf of Personality and Social Psychology, by a 2013 Presidential Citation from APA Division 2, and by three dozen honorary doctorates. There are so many resources available on LaunchPad to help with the materials as well." Michael Brislawn, Olympic College "This textbook is generally popular with students, and it dovetails nicely with the content and style of information I like to present in my General Psychology class." Candace Cresap-Blomquist, Bay de Noc Community College "We have used this textbook for the 14 years that I have taught at this college because it has always been exceptionally well written and organized, with great graphics and, usually, updated information and graphics." Jennifer Dale, Community College of Aurora "This is one of the strongest introductory textbooks I have used or reviewed in psychology, he also digests psychology, he also digests psychology, he also digests psychology, and online resources provide students with a positive learning experience and an easy to understand introduction to the field of psychology." Lauren Bates, Colorado State University "I think that the text does a good job of making the information accessible to students. Drawing on his experience, he also has written articles and a book (A Quiet World) about hearing loss, and he is advocating a transformation in American assistive listening technology (see www.hearingloop.org). I like that fact that the chapter is not written in such simple terminology to remove the higher education aspect from the material!" "The content is presented at a higher education level but is not bogged down with excessive advanced terminology to make the science of psychology seem more difficult than it actually is. He has spent his career at Hope College, Michigan, where he has taught dozens of introductory psychology sections. I really like the use of examples/personal anecdotes to make the material come to life. In addition to presenting classic studies and psychological findings, Myers and DeWall are on top of the most current psychological research and issues our society is facing. Stock Photo: Cover May Be Different David Myers' new partnership with coauthor C. He also has authored five general audience books, including The Pursuit of Happiness and Intuition: Its Powers and Perils. David and Carol Myers' new partnership with coauthor C. He also has authored five general audience books, including The Pursuit of Happiness and Intuition: Its Powers and Perils. Edition of Psychology in Everyday Life. Ridder Award in 2012. The examples are relevant and current and the writing style is accessible. Nathan DeWall matches two dedicated educators and scholars, each passionate about teaching psychological science through writing and interactive media. DeWall received the 2011 College of Arts and Sciences Outstanding Teaching Award, which recognizes excellence in undergraduate teaching. He has lectured nationally and internationally and internationally and internationally and internationally in Hong Kong, China, the Netherlands, England, Greece, Hungary, and Australia. Nathan is happily married to Alice DeWall. He bikes to work year-round and plays daily pick-up basketball. He received his Bachelor's Degree from St. Olaf College, a Master's Degree in Social Science from the University of Chicago, and a Master's degree and Ph.D. in Social Science from St. Olaf College, a Master's Degree in Social Science from the University of Chicago, and a Master's Degree and Ph.D. in Social Science from St. Olaf College, a Master's Degree in Social Science from the University of Chicago, and a Master's Degree and Ph.D. in Social Science from St. Olaf College, a Master's Degree in Social Science from the University of Chicago, and a Master's Degree in Social Science from the University of Chicago, and a Master's Degree and Ph.D. in Social Science from St. Olaf College, a Master's Degree in Social Science from the University of Chicago, and a Master's Degree in Social Science from the University of Chicago, and a Master's Degree in Social Science from the University of Chicago, and a Master's Degree in Social Science from the University of Chicago, and a Master's Degree in Social Science from the University of Chicago, and a Master's Degree in Social Science from the University of Chicago, and a Master's Degree in Social Science from the University of Chicago, and a Master's Degree in Social Science from the University of Chicago, and a Master's Degree in Social Science from the University of Chicago, and a Master's Degree from the University of Chicago, and a Master's Degree in Social Science from the University of Chicago, and a Master's Degree from the University of Chicago, and a Master's Degree in Social Science from the University of Chicago, and a Master's Degree from the University of Chicago, and a Master's Degree from the University of Chicago, and a Master's Degree from the University of Chicago, and a Master's Degree from the University of Chicago, and a Master's Degree from the University of Chicago, and a Master's Degree from the University of Chicago, and a Master's Degree from the University of Chicago, and a Master's Degree from the University of Chicago, and a Master's Degree from t several reasons: I like the writing style - it is engaging, yet not "dumbed down;" the information is contemporary and accurate; the layout of the text/pedagogical design is conducive to learning; the authors/text do an excellent job of presenting MULTIPLE perspectives rather than clearly endorsing one point of view." Brianna Stinebaugh, Towson University "Very clearly organized for an introductory course, students will definitely be able to follow along as they read. David Myer's writing style and integration of biblical principles without imposing religious beliefs on the reader is exemplary.

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